









Students' Feedback Form 2020 - 2021 Exit Level (For 2018 Batch)

Questions Responses 365 Settings

Section 1 of 3

Internal Quality Assurance Cell (IQAC) Students' Feedback Form 2020 - 2021 Exit Level (For 2018 Batch)

objective of this form is to collect constructive feedback for improving quality of education. Your responses will pave the Departments / College the way in their future endeavor to strengthen them in all aspects. For the results to be most useful, your response should be:

- a) as objective and sincere as possible
- b) based on your own individual thinking
- c) based on overall effectiveness rather than on the impressions gained through isolated incident(s)
- d) considering each feature independently, without being influenced by your other response.

1.	Student Name	*
	ort-answer text	

2. Register Number *





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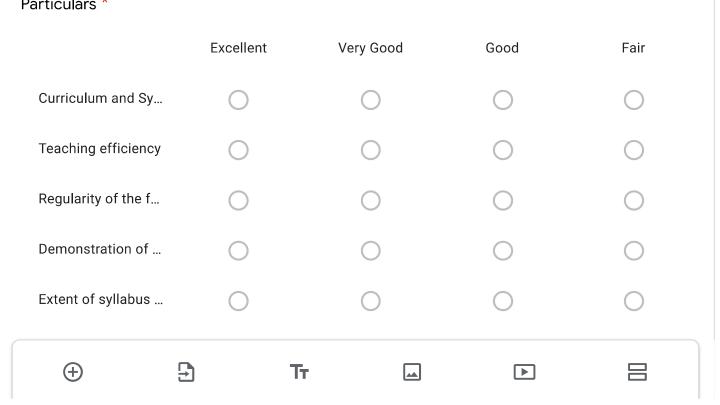






3.	Program *				
1.	B.A.				
2.	B.Sc.				
3.	B.Com.				
4.	B.Com. (CA)				
5.	B.B.A.				
6.	M.A.				
7.	M.Sc.				
8.	M.Com. (CA)				
4.	Departmer	nt *			
1.	Tamil				
2.	English				
3.	Maths				
4.	Information T	echnology			
5.	Computer Sci	ence			
6.	Biotechnology	у			
7.	Microbiology	& CLT			
8.	Physics				
9.	Electronics &	Communication			
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11.				
B.Com. (General)				
12. B.Com. (CA)				
13. Environmental Science	ce			
14. M.Com. (CA)				
5. Mobile Number *				
Short-answer text				
Section 2 of 3				
Section 2 of 3 Curriculum (Please fill any one of you		_	ning	* * :
		_	ning	
Curriculum (Please fill any one of you		_	ning	Fair
Curriculum (Please fill any one of you	r choice against ea	nch question)		•
Curriculum (Please fill any one of you	r choice against ea	nch question)		•



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Long-answer text

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*	Required
1.	1. Student Name *
2.	2. Register Number *
3.	3. Program * Mark only one oval.
	Wark only one oval.
	B.A.
	B.Sc.
	B.Com.
	B.Com. (CA)
	B.B.A.
	M.A.
	M.Sc.
	M.Com. (CA)

4.	4. Department *	
	Mark only one oval.	
	Tamil	
	English	
	Maths	
	Information Technology	
	Computer Science	
	Biotechnology	
	Microbiology & CLT	
	Physics	
	Electronics & Communication	
	B.B.A.	
	B.Com. (General)	
	B.Com. (CA)	
	M.Com. (CA)	
5.	5. Mobile Number *	
_	·	(Please fill any one of your choice against each
	Curriculum and Teaching Learning Process	question)

6. Particulars *

Mark only one oval per row.

	Excellent	Very Good	Good	Fair
Curriculum and Syllabi of the Course				
Teaching efficiency				
Regularity of the faculty in engaging classes				
Demonstration of concepts through examples and applications				
Extent of syllabus coverage				
Appropriate usage of teaching aids (Black Board, PPT, Video lesson, etc.) by the teacher				
Mentoring by teachers				
Guidance / counselling in academic and non-academic matters in/outside the class				
Content of the course and relevance of the units				
Cross cutting disciplinary knowledge provided (Conference/ seminar/workshop/Guest Lectures/ Certificate courses)				
Periodical assessments are conducted as per schedule				
Internal Evaluation system (test, quiz, seminars, assignments, classroom presentations)				
Facilities (Class room, Lab, Library, canteen, Sports)				
Opportunities provided to participate in extracurricular and co-curricular activities				
Certificate / Skill development courses offered				

College infrastructure & support facilities

(Please fill any one of your choice against each question)

7. INFRASTRUCTURE & SUPPORT FACILITIES *

Mark only one oval per row.

	Excellent	Good	Fair
Class room facilities			
Laboratory facilities			
Physical infrastructure of the college Library			
Availability of prescribed books /reading materials			
Availability of e-Books in Library			
Support and assistance of the Library staff			
Canteen facilities: Food quality & Availability			
Canteen facilities: Support staff			
Facilities for Extra-curricular activities in college			
Sports facilities and assistance provided in the college			
Support and assistance of the office staff			
Grievances/problems are redressed / resolved well in time			
Availability of clean drinking water			
Washroom cleanliness and maintenance			
Security arrangements of the college including surveillance camera			
Availability of biometric attendance system			

Suggestions for improvement

8.	Your suggestions for improvement of the college *

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Students' Feedback Form 2020 - 2021 Entry Level (For 2020 Batch)

Questions Responses 396 Settings

Section 1 of 4

Internal Quality Assurance Cell (IQAC) Students' Feedback Form 2020 - 2021 Entry Level (For 2020 Batch)

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1. \$	Student Name	*
	t-answer text	

2. Register Number *





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6.	Biotechnology					
7.	Microbiology & CLT					
8.	Physics					
9.	Electronics & Commu	unication				
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particulars *					
	Excellent	Very Good	Good	Fair	
Curriculum and Sy	\bigcirc	\bigcirc	\bigcirc	\circ	
Teaching Efficiency	\bigcirc	\bigcirc	\bigcirc	\circ	
Regularity of the f	\bigcirc	\bigcirc	\bigcirc	\circ	
Demonstration of	\bigcirc	\bigcirc	\bigcirc	\circ	
Extent of syllabus	\circ	\bigcirc	\bigcirc	\circ	
Appropriate usage	\bigcirc	\bigcirc	\bigcirc	\circ	
Mentoring by teac	\bigcirc	\bigcirc	\bigcirc	\circ	
Guidance / couns	\bigcirc	\bigcirc	\bigcirc	\circ	
Content of the co	\bigcirc	\bigcirc	\bigcirc	\circ	
Cross cutting disc	\bigcirc	\bigcirc	\bigcirc	\circ	
Periodical assess	\bigcirc	\bigcirc	\bigcirc	\circ	
Internal Evaluatio	\bigcirc	\bigcirc	\bigcirc	\circ	
Facilities (Class ro	\circ	\bigcirc	\bigcirc	\circ	
Opportunities pro	0	0	0		
After section 3 Continue to next section ▼					

After section 3

Section 4 of 4

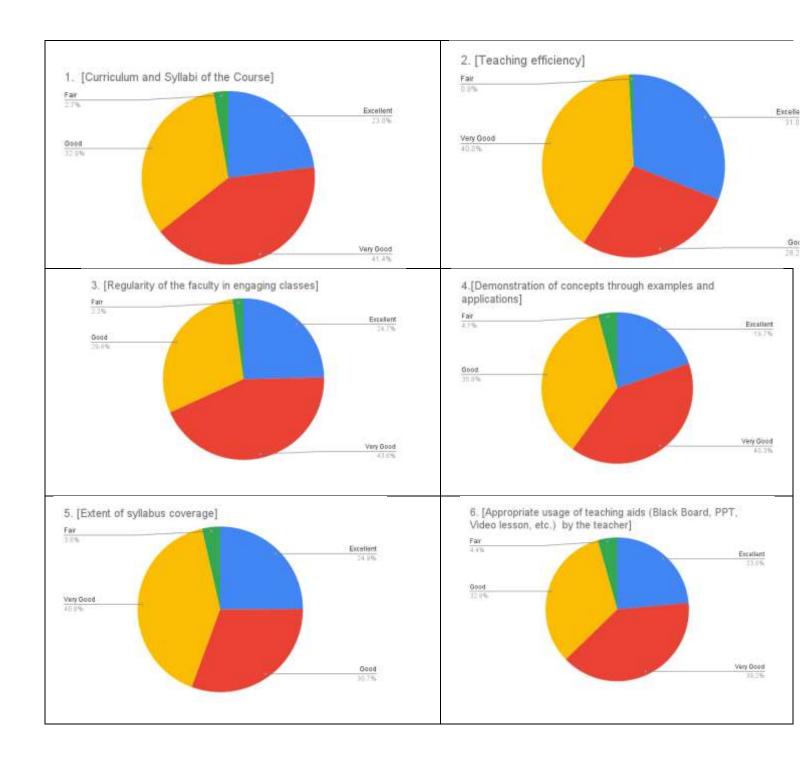


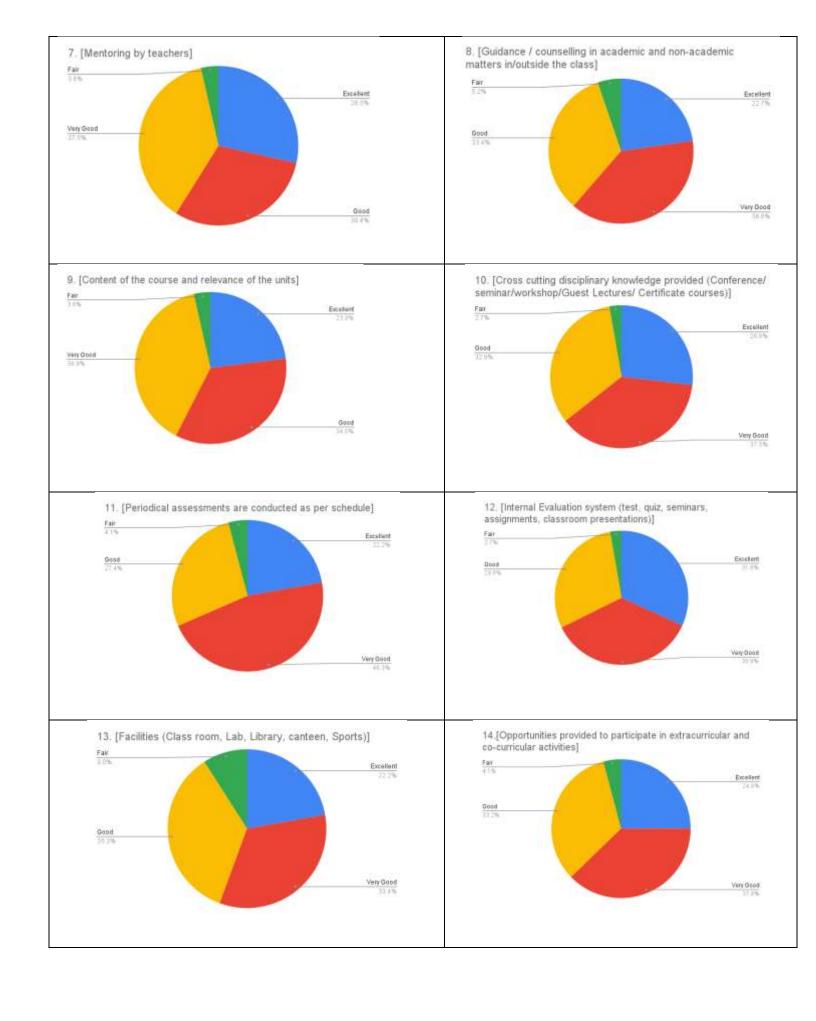
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Description (optional)		•
Your suggestions for i	mprovement of the college *	
Long-answer text		

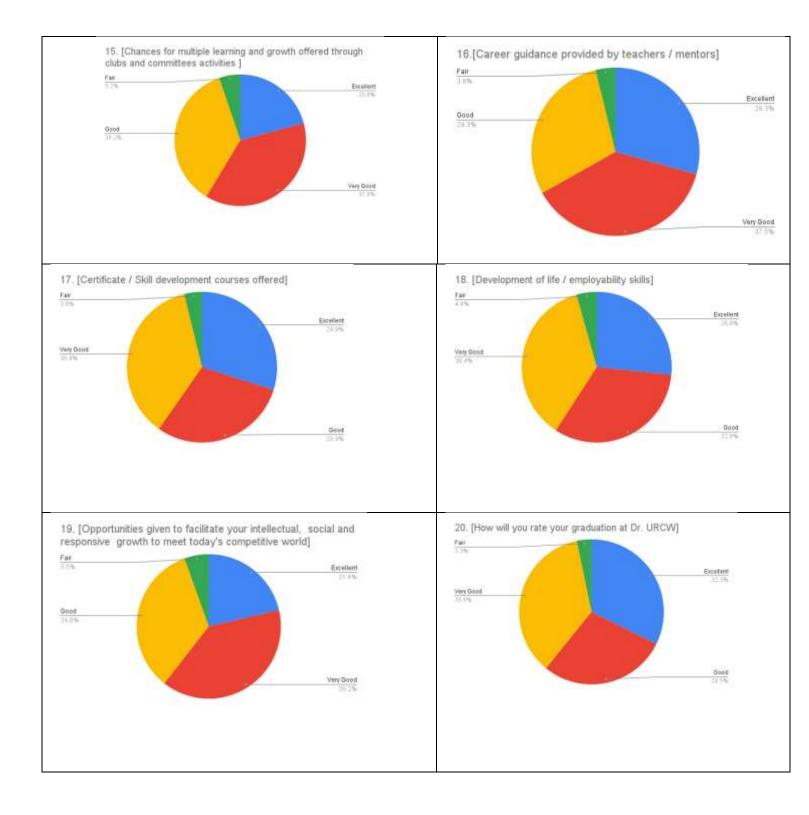
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Internal Quality Assurance Cell (IQAC)
Students' Feedback Form 2020 – 2021- Exit Level (2018 Batch)

Curriculum and Teaching Learning Process





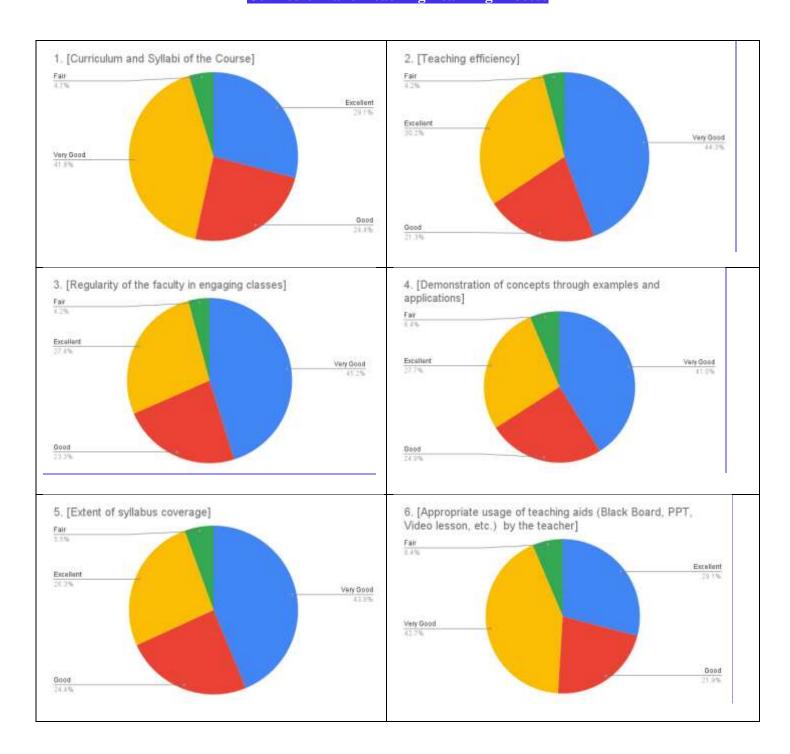


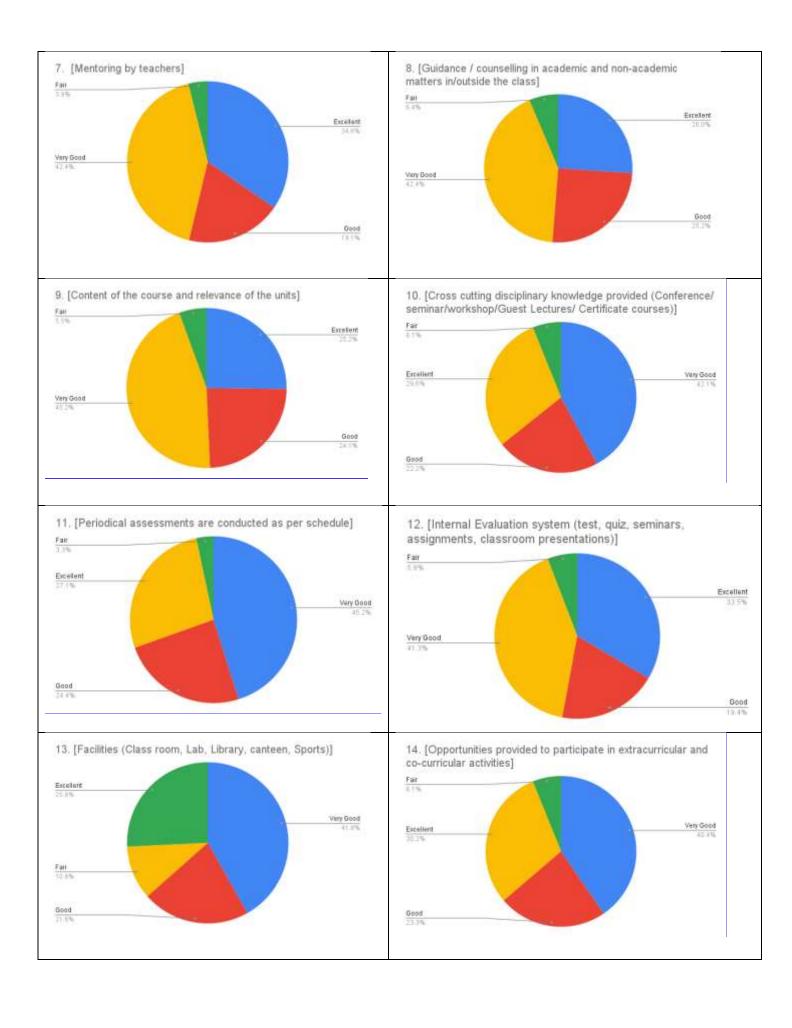
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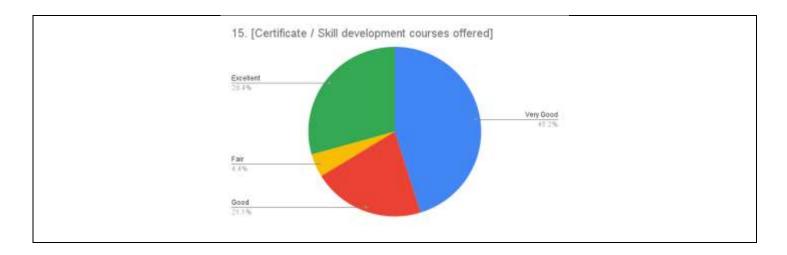
Internal Quality Assurance Cell (IQAC)

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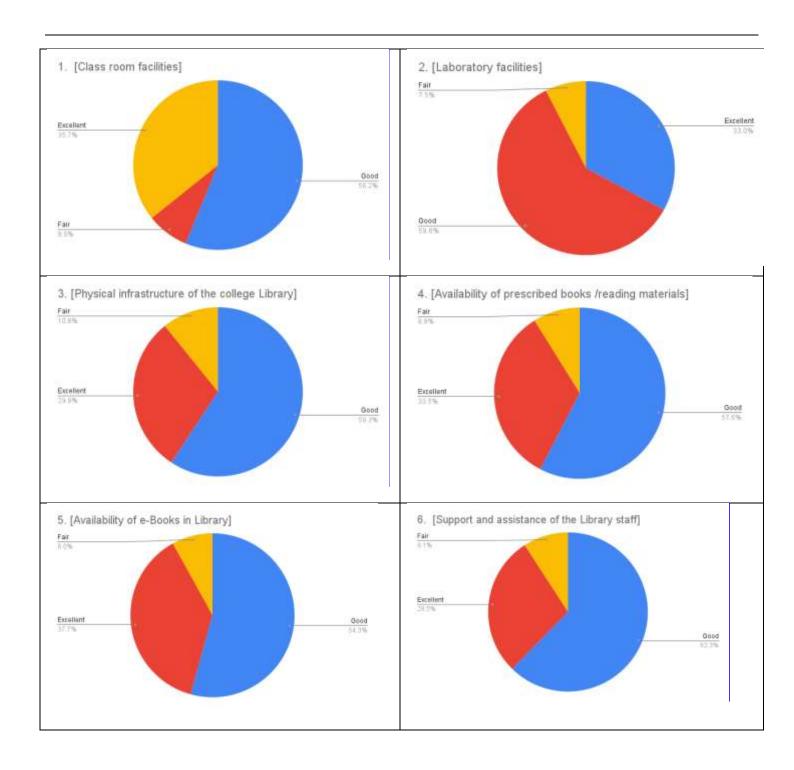
Curriculum and Teaching Learning Process

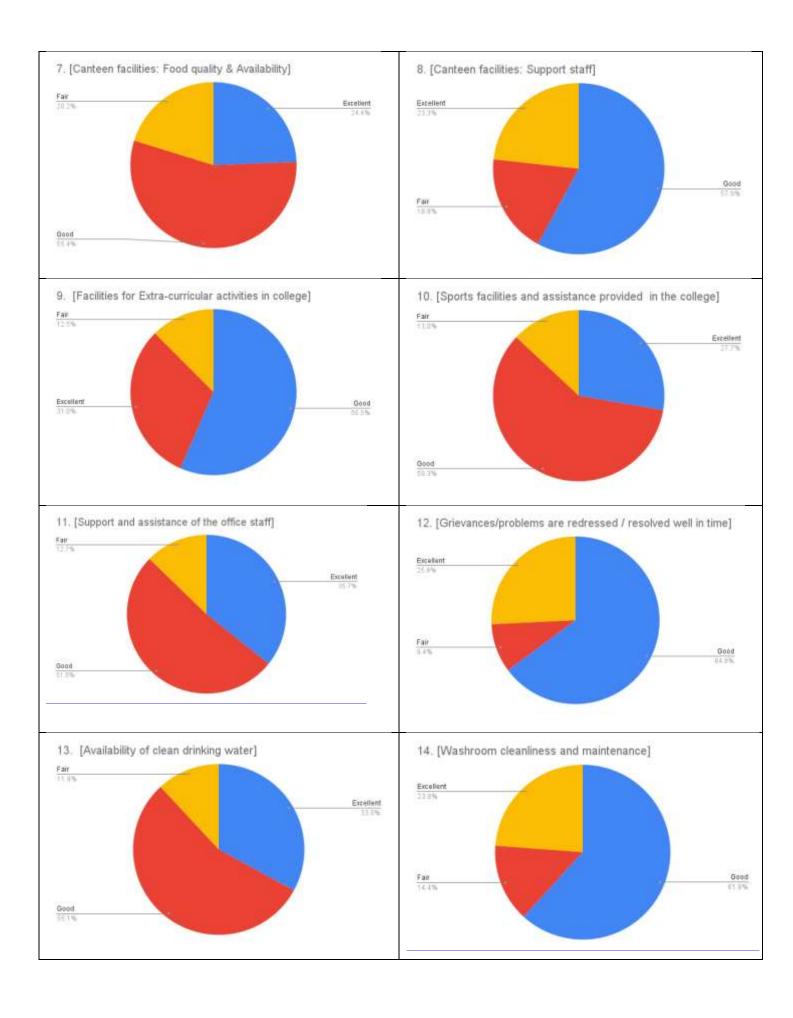


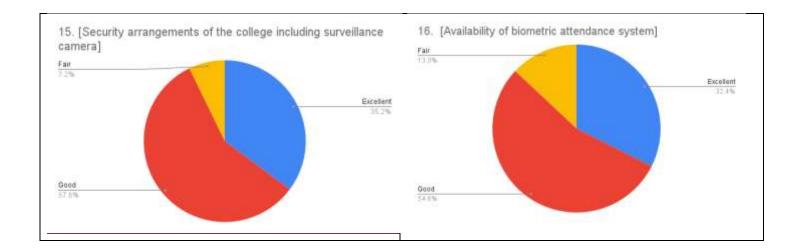




Infrastructure & Support Facilities



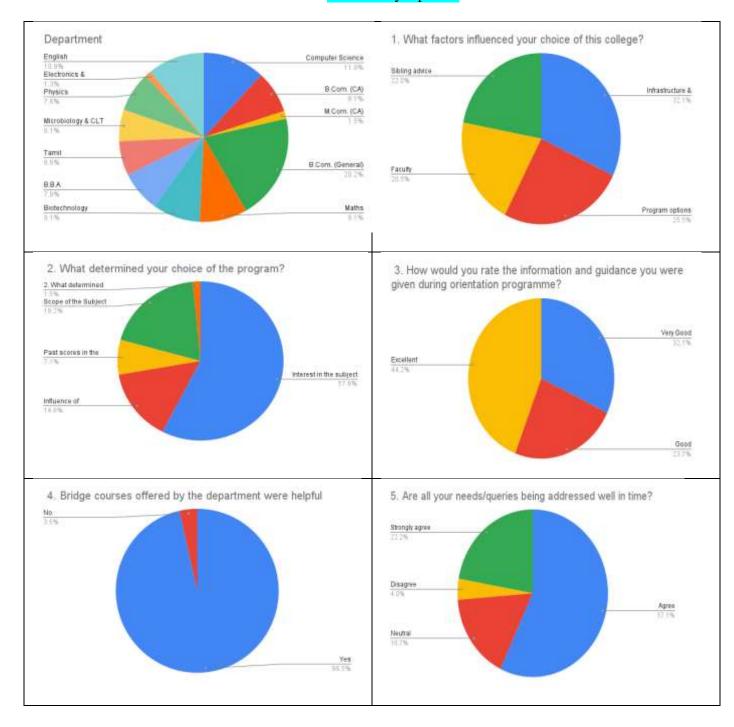




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Preliminary Opinion



Curriculum and Teaching Learning Process

