Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DR.UMAYAL RAMANATHAN COLLEGE FOR WOMEN**
Name of the head of the Institution	**Dr.S.Jeyashree**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04565227862**
Mobile no.	**9442966162**
Registered Email	**jeyashree@alagappa.org**
Alternate Email	**jsreeurcw@yahoo.in**
Address	**Alagappapuram**
City/Town	**Karaikudi**
State/UT	**Tamil Nadu**
Pincode	**630003**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Semi-urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr.L.Visalatchi**
Phone no/Alternate Phone no.	**04565227861**
Mobile no.	**9442757770**
Registered Email	**visalakshi@alagappa.org**
Alternate Email	**visaurcw@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.umayalwomenscollege.co.in

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.umayalwomenscollege.co.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.73**	**2017**	**12-Sep-2017**	**11-Sep-2022**

6. Date of Establishment of IQAC	**26-Aug-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Free Mega Medical Camp	**13-Sep-2019** **1**	**60**
Dengue Awareness Campaign	**22-Feb-2020** **1**	**29**

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.URCW	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**10**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

EcoFreindly and Societal responsibility activities: 1. IQAC suggests and motivate every department to carry out ecofreindly and out reach activities, refer Q.NO 3.25 Q.No 3.26 which was hugely supported and accomplished. Feedback Mechanism: Feedback mechanism is effectively implemented which includes the stakeholders feedback on academic, administration and the infrastructure. As per the suggestion of IQAC, a feedback analysis committee is formed to review the feedback received from the students, parents, alumni and others(Educationalists, Industrialists and Guests). IQAC reviews the feedback received and implement the suggestion accordingly to the need and development of the institution. Infrastructure and Facilities: • To cope up with the increase in student strength infrastructure facilities were improved every year. In this regard new class rooms were constructed to accommodate new course students. • As well, IQAC recommends the improvement of infrastructure and facilities based on the need of the stake holders with the analysis report of the feedback from them. Art of Effective Teaching, FTP Teaching and learning: • IQAC constantly monitors the performances of overall academic and administrative activities of the college. The cell supports in Organizing seminars, conferences and workshops at different levels. Curriculum enrichment is insisted to achieve goals in teaching and

learning articulated in the institution's strategic plan. Inculcates ICT based teaching. IQAC recommendations which were implemented in this regard are: 1. Time table is adjusted by reducing the lunch hour and a sixth hour is introduced 2. As a curriculum enrichment program me certificate courses were introduced for all departments 3. Apart from curriculum, skill development courses were introduced to equip the women students to start up a small scale business. 4. NPTEL and swayam courses were recommended by the IQAC and as a consequence English department students and staff registered and passed the certificate course in NPTEL

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Meeting on Quality Enhancement in TLE Meeting on effective cocurricular and extracurricular activities Orientation about self appraisal for faculties Orientation about documenting the record through MIS Workshop on "Getting ready for NAAC" Inter college Two day workshop on quality related theme Orientation about quality appraisal of departments Monthly meeting Monthly meeting Report submission and consolidation of committees, clubs and cells Academic Audit , Preparing AQAR	The meeting was held on 26.6.2019 The planned things were discussed in the previous meeting itself. And also, these activities were discussed on 4.11.2019 The meeting was postponed on the month of November. The planned activity was discussed in the meeting held on November Due to time constraints, the planned activity couldn't be conducted in the mentioned period. Later due to the pandemic situation, instead of conducting the workshop, the FDP was organized through virtual mode on 19.6.2020. The planned activity will be carried out in the coming academic year. The meeting was held on 04.11.2019 The meeting was held on 03.12.2019 The meeting was held on 07.02.2019 The meeting was conducted for two days. The first meeting was held on 09.03.2019 and the second one was in 12.03.2020 The meeting was held on 21.10.2020 due to the corona pandemic situation.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC members meeting	21-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	23-Dec-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Alagappa Parents App" was launched which makes the parents to actively track the progression of their wards including the attendance and calendar activities of the institution. CAMU Automation system software/application helps both the students and the management authorities of the college to know the academic details such as time table, lesson plan, attendance, examination mark details, etc..

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of each academic session, college provides its tentative academic calendar, which is uploaded in the college website. The academic calendar is prepared in accordance with the university guidelines. The academic calendar is informative about the probable number of teaching days, dates of internal examinations, extra and co-curricular activities, sports day, college day and departmental club activities which give a coherent idea about the upcomingacademic events to the students • The lecture plans are recorded in Academic Diary of teachers. • Teachers refer to the standard reference books prescribed by University along with latest information available through online and other resources for effective implementation of curriculum. • Remedial teaching is provided to motivate slow learners. • Unit tests, model examinations are conducted on the dates given in the Calendar. • Curriculum Planning and delivery i) Every semester according to the subject allotted, each staff will prepare a work plan for every paper which includes various pedagogies (Seminar, Power point presentation, Problem Solving, Assignment, Model display, Quiz etc.,) they are going to use for h unit. ii) The no. of hours needed to complete each unit and no. of hours needed for conducting tests etc., will be mentioned. • Documentation i) Activity based learning report for all the subjects will be prepared and submitted to the IQAC. ii) In the work plan the no. of hours taken to complete each unit will be specified and got signed from the student representation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development

Vedic Mathematics	Nil	10/08/2019	40	Entrepreneurship	Nil
Aptitude	Nil	10/08/2019	40	Entrepreneurship	Nil
Internet of Thngs in collaboration with Vi Microystems, .	Nil	10/08/2019	30	Entrepreneurship	Mobile Development • Hardware Interfacing • IP Networking Automation
Food Production and Nutrition	Nil	10/08/2019	30	Entrepreneurship	Food customization
Nil	rDNA technology	02/07/2019	60	Students can enter into the RD laboratories	Students attained Basic knowledge in the field of microbiology and depth technical knowledge in the field of genetic engineering.
Organic food and Nutrition	Nil	08/08/2019	30	They promote and encourage women to become entre preneurs both in rural and urban group of women. They also facilitate in marketing the products and in getting loans with subsidyThey promote and encourage women to become entre preneurs both in rural an	They promote and encourage women to become entre preneurs both in rural and urban group of women. They also facilitate in marketing the products and in getting loans with subsidy
Desktop Publishing	Nil	10/08/2019	30	After the course they	They promote and

				will be able to work in an organization for designing invitation, basic animation works or create their own design work.	encourage women to become entre preneurs both in rural and urban group of women.
DTP	Nil	10/08/2019	30	Students can create and produce print an electronic promotional fliers, brochures, product catalogs, business reports, posters, pre sentations, coupons, and advertisemen ts of all sorts. • Enhanced creativity • Ability to produce customized documents	students can exclusiv elytrained for printing in publications and also various forms of online content with the help of page layout software. Students are able to combine text and illustra tions in a way that is not possible in word processing softwa
Tally	Nil	10/08/2019	30	Software e ngineer/Prog rammer. Customer Service Executive. Technical Support Executive	Acquire skills required to operate Tally Accounting Package, Report Generation, Taxation aspect etc.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	805	31

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
English Dept] English Language and Communication skills Montessori	10/08/2019	46
Internet of Things (IoT) phy	10/08/2019	62
Tally ERP 9.0	10/08/2019	200
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	CentralMarine Fisheries Research Institute and R.K.Algal farm, Mandapam - 23.01.2020 , Field Projects – Industrial Visit to R.K.Algal farm, Mandapam(28.09.2019)	196
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback from the Students' is obtained on teachers' quality, curriculum and infrastructure through Google forms and is analysed by the IQAC. • Feedback from the parents' is obtained in the odd semester during the parents teacher meet on academic, administration and infrastructure and is evaluated on a 5 point scale prescribed by the IQAC. In the Even semester due Covid – 19 we couldn't get. • The feedback reports given by the departments are analysed by

IQAC members. • According to the analysis report the modifications needed in the feedback system will be presented to the principal by the IQAC. • After discussion with the principal the necessary modifications will be implemented from the next academic year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Information Technology	40	69	40

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1547	84	51	0	30

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
81	75	86	Nill	Nill	Nill

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. College offers a highly-efficient department wise Mentoring system through which a group of students consisting of 10-20 students are assigned to a faculty member at the commencement of the program. Mentors meet their students once in a month and guide them with their studies and extra-curricular activities. They also provide advice relating to selection of major, career guidance and personal problems. • Mentors coordinate with the parents regarding the progress of the students. • Mentors maintain the record of the mentees' performance by continuous interaction. • Mentors communicate with fellow faculty and promote mentees at the time of difficulty / opportunity to assist them develop further in their areas of interest. • mentor and mentee records separately maintained. • The mentor also identifies students who need financial assistance and direct them to the appropriate authority for availing of fee concessions, scholarships, and other assistance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1631	81	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
77	77	13	13	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr.J.Chitra,	Associate Professor	Reviwer in PLOS ONE International Journal

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Information Technology	VI/2020	01/04/2020	12/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

 • As per the scheduled date in the Academic calendar, two Internal Assessment Examinations and one Model Examination are conducted apart from the weekly class tests. This helps in evaluating the student's academic performance • Special tests were conducted for slow learners. • More assignments are given for practice. • The students will be informed the mistakes committed and guided to improve their performance in next examinations. Peer learning is encouraged. • At present, there are two Internal Assessment tests each carry 15 marks with the duration of 60 minutes and one model exam carry 75 marks with the duration of three hours. • The assessment marks are entered in the logbook of concerned subjects and also in the centralized software for our Alagappa Group of Institutions called CAMU so that any time it can be viewed by the faculty/Hod/ Principal. Parents can view the same in the Alagappa app. • For practical subjects, there shall be a continuous evaluation during the semester for 40 internal marks and 60 External Practical examination marks. To improve the outcome of laboratory work done in a semester, out of the 40 marks for internal, day-to-day work in the laboratory shall be evaluated for 20 marks and internal examination for practical shall be evaluated for 20 marks conducted by the concerned laboratory teacher. • In this regard, the faculty will do the keen evaluation of day to day performance of the student for every Lab Program which includes regularity, procedure, results, viva and promptness in submission of records and the marks obtained are recorded against each experiment in the student record. • In case of genuine reason, special internal exams conducted for those who were absent in internal examination .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

 • The institute adheres to the Academic Calendar prepared according to the

calendar provided by Alagappa University. Every year Calendar committee will prepare the academic calendar for the institute. The department wise activity schedule is included for smooth functioning. This ensures that the curriculum is enriched through related activities like guest lecture, extension activities and industry interaction. For the academic session day orders were indicated and followed. The academic calendar is displayed in the institute website and also issued to all the faculties and students. • The academic calendar provides the timelines, guidelines, committees clubs and academic schedule . • Beginning of the academic sessions. • Last working day of the semester. • Internal examination schedule. • Department Fest. • Club Activities. • Model and Practical examination schedule. • Vacation schedule

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.umayalwomenscollege.co.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
129	BSc	Information Technology	47	47	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

SSS is collected as hard copy

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	Nill	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Workshop on Machine Learning using Python	Information Technology	09/08/2019
Management Ethics and Entrepreneurship	Commerce with Computer Application	19/08/2019
National Conference on Advanced Trends in pure	Mathematics	19/09/2019

Applied Mathematics		
Workshop on Macromedia Flash	Commerce with Computer Application	11/02/2020
Management of Research Proposal and Intellectual property Rights (IPR)	Physics and Electronics and Communication, Biotechnology, Microbiology and Clinical Lab Technology	06/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	00	00	Nill	nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Information Technology	8	0
National	Microbiology	30	Nill
International	Mathematics	5	3
International	Computer Science	7	5.54

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BioTechnology	3
Information Technology	8

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
A Cubic Diophantine equation with four unknowns x3y3 24zw2	Dr. K. Geetha	Infokara Research	2019	66	Dr. Umayal Ramanathan College for Women	66

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A Cubic Diophantine equation with four unknowns x3y3 24zw2	Dr. K. Geetha	Infokara Research	2019	4	66	Dr. Umayal Ramanathan College for Women

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	28	44	3	3
Presented papers	19	23	0	0
Resource persons	1	5	0	7

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Free Eye Screening test	YRC	2	1600

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
ISR	Lions Club and Microbiology Department	Free medical camp	3	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Skill development training programme	12	CECRI	15
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MoU	Nill	Vi Microsystems PVT. Ltd	10/08/2019	21/09/2019	Nill
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
WBC Software Lab	10/08/2019	certificate course	200
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1500000	1338775

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AutoLib	Partially	5.0.1	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6448	967842	490	162128	6938	1129970
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nill
		View File	

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	107	0	53	0	91	3	2	15	13
Added	0	0	0	0	0	0	0	0	0
Total	107	0	53	0	91	3	2	15	13

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

15 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	https://umayalwomenscollege.co.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
600000	548954	5000000	4293082

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> The College, intimates the construction, maintenance and repairing related requirements, as and when required, to the respective maintenance in charge to the trust office. All the instruments in the laboratories are made available for the students those who are admitted in Biotechnology, Physics and Microbiology CLT Departments. Department of Computer science and Information Technology is having IT Centre for UG and PG separately. The equipments and instruments used for practical purposes require a continuous maintenance and repair. The equipments in the laboratory are maintained by the lab instructor cum in-charge with the advice of HOD and we have record of maintenance account.The calibration, repairing and maintenance of sophisticated lab equipment's are carried out by the technicians of related companies. The common breakage fee is charged from the students for the breakage of glassware's at the end of the course year. The laboratories are cleaned and maintained regularly by non - teaching staff.The requirements and maintenance details are reported by the HOD to the Principal periodically. In the science departments, Registers are maintained in the laboratory for the utilization of consumables (chemicals and kits) and non consumables (equipments). Based on the entries, the remaining chemicals have been calculated in the case of consumables. Separate log sheets are maintained for equipments in the laboratory. Students should entry in the log sheet when they avail the facilities. Besides this, the instruction sheet includes the Do's and Don'ts in the laboratory are pasted in the notice board as well as in the entrance of the laboratory. Students should follow the instructions carefully without fail. Library hour and PT hours are allotted for the students from beginning of the semester. Students can take 3 books from the library for the reference using their ID. During the PT hour and also after college hours students can utilize the ground and they may undergone for practice in the various games like shuttle cock, volley ball, hockey etc.

https://umayalwomenscollege.co.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Alagappa Chettiar EducationalTrust (Management)2	14	162000
Financial Support from Other Sources			
a) National	Minority scholarship	5	32700
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	24/08/2019	36	English Department
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Banking Examination Coaching	86	86	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Winner institure of communicative english, Trichy	10	1	3	34	9
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	10	B.Com(CA)	B.Com(CA)	Alagappa University, Dr.Umayal Ramanathan College for Women	M.Com(CA)
2019	20	Micro Biology and CLT	Micro Biology and CLT	Alagappa University	M.Sc
2019	13	Physics	Physics	Alagappa University	M.Sc,B.Ed
2019	17	Computer Science	Computer Science	Alagappa University	M.Sc.M.B.A
2019	27	BBA	BBA	Alagappa University	MBA

2019	33	Mathematics	Mathematics	Alagappa University	M.Sc.B.Ed.,
2019	24	English	English	Alagappa University	M.A,B.Ed., MBA
2020	19	Bio-Technology	Bio-Technology	Alagappa University	M.Sc.,
2019	38	Information Technology	Information Technology	Alagappa University	M.Sc.,M.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
GATE	0
Civil Services	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kho - Kho	University Level	2
Kabaadi	University Level	2
Volley Ball	Institution Level	3
Cultural Activity	Dindugal i. leyoni in pechuththiruvizha	1
Elocution Competition	District Level	2
Seminar on Gandhian Philosophy for Contemporary India - Elocution Competition	District Level	1
Volley Ball Tournament	District Level	1
Volley Ball University Team Selection	University Level	1
Sivagangai District Volley Ball Association FVC Puduvayal	District Level	1
Volley Ball Open meet-Winner	University Level	3

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

Nill	nil	Nill	Nill	Nill	Nill	nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

v Students' council helps in maintaining the academic discipline like following dress code, wearing of ID cards, reducing late comers, preventing the usage of mobile phones etc. v Student Council helps in organizing important days such as Independence Day, Teachers Day, Cultural Day, Republic Day, Sports Day, Women's Day etc ., in the college campus. v Students' Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. v The major activities pursued by the Students' Union in 2019-20 are Cultural Activities: 1. Organising Fresher's Welcome, a cultural programme to welcome the newly admitted students in the college. 2. Observation of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan. 3. Celebration of Saraswati Pooja in the college. Sports Activities: Organisation of Annual Sports of the college The Student Council helped in maintaining academic discipline and rigour. They had special tasks during co- curricular, extra- curricular and sports activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. We have Alagappa Global Alumni Association for the entire Alagappa Group of Educational Institutions. Alumni association is formed by the management and all the alumni of our college are enrolled and registered under the association. The college is maintaining alumni register with complete details of our alumni students about their higher studies, placements and other particulars. A feedback form has been framed and given to the alumni for recording their views and suggestions if any. We have also planned to organize an alumni meet once in a year. Alumni students offered books to the library, gave guest lectures in the current scenario of the respective field and guided their juniors to prepare for appearing in competitive examinations.

5.4.2 – No. of enrolled Alumni:

245

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. The Principal as the member of the governing body and chairperson of the IQAC nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing

body, the IQAC and the staff council. Formation of different sub committees under the supervision of IQAC comprising representative of all Stakeholders of the college for coordinating important academic activities of the college. Various committees and cells have been constituted and the faculty members are given representation to ensure a uniform exposure of duties for academic and professional development. Participative management The institution promotes the culture of participative management involving the Principal, the governing body, the academic council members and the IQAC in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc . Students along with the Principal and faculty members support for the execution of different academic, administrative, extension, co-curricular and extra curricular activities. Vision:To nurture students in the pursuit of knowledge and create institution of Excellence that produce proactive and responsible citizen. Mission: To produce a value based education enriched with qualities of Love, Humility, Knowledge and Wisdom effectively to aspire students achievements. To provide a caring and inspiring academic ambience where each student is enabled to surface their innate talents and realize their full potential. Admission Committee: Comprises of Principal, Vice Principal, Senior staff member, Staff representative of minority community. The committee is responsible for framing the admission procedure which includes application issuing date, application receiving date, procedure adopted for the selection of candidates and admission, eligibility criteria, etc. Grievance Redressal Cell: Comprises of Principal, Vice Principal, two faculties. Analyze the grievance and redress the same. The action taken report is maintained.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Curriculum Development The institution follows the curriculum framed by the affiliating university Once in three years the university will revise the syllabus Feedback regarding curriculum (inclusion, exclusion and modifications needed) from the students and staff are presented by the staff who are members of BOS, at the meeting conducted by the University Conduct of certificate courses, short term enrichment courses add on courses and Diploma Courses. The College advises the staff and students to make optimum use of the library to improve the quality of teaching and supplement the learning. The performance of the students in the unit test, model examinations are taken into account to assess the status of the students and suitable remedial courses are given to the students to improve their quality as well as to prepare them for their semester exams Students are encouraged to enrol for different courses on

SWAYAM and NPTEL International conference, International Symposium, National Seminars, National level workshops, special lectures are organised. Apart from regular classroom teaching, pedagogies like assignment, quiz, problem solving, seminar, open book test, PPT, poster making etc., are used to create involvement and better understanding of the scientific concepts Science modelling for concepts is to stimulate the lateral thinking of the students Wide access to internet facility to inculcate online learning management resources. e-book, e-journal facility for carrying out project works. ICT enabled teaching learning is encouraged extensively. Continuous Internal Assessment, Unit Model examinations conducted by the college. Internal tests and model exams are scheduled and conducted as per the calendar. The scheduled exam dates and timings will be uploaded in the students' portal camu. Papers were corrected and distributed to the students and the answers were discussed. After verification with the students the marks will be uploaded in the students' portal camu within a week. To inform the academic performance of the students, the progress reports of each student generated by Camu is presented and got signed from the parents during the parent teacher meeting. semester exams were conducted by the University. All the teaching Faculties were motivated and encouraged to apply for financial aids to pursue research projects . A Research Committee is appointed by the Principal of the College to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. To nurture research attitude among students two weeks Skill development training programmes were organized on Operation and Maintenance of Analytical Instruments and Electrochemical Biosensor Design and Applications in association with the Research Institute (CSIR – CECRI) for the II year Students. Faculty Development Programme is organized to update and develop the research knowledge of the faculty in association with CSIR – CECRI Guest lectures, Seminars and workshops by

inviting eminent personalities from Academic Industrial field were organized on cross cutting technologies to update and their enhance research knowledge. Department of English took the initiative to publish the International and National journal with more than 50 articles with ISBN ISBN number. • Provision for wi-fi facility in both the campuses for use of the e-learning resources. • Provision for access of e-book facility through Oxford Publication online resource. • Separate internet connection in the library to access the e- resources. • Procuring latest equipments (DSO) for the lab so as to enable the students to update with the new technology Clear policies are mentioned in the institution by framing certain rules and regulations in campus which is made known to all the teaching and nonteaching staff by the management. Institution maintains a harmonious relation with all the employees. Valid selection method to recruit skill faculties and non-teaching staff. New/Fresh employees are given orientation by IQAC Providing training to faculties to update their existing knowledge-base. Staff secretary is elected and act as a representative to convey the grievances of staff members to the principal. Increment and performance appraisal is decided by the principal and the management Promotions are given as per the qualification and services. Leave policies, permission and on duty policies were clearly mentioned and acknowledged by the staff members Collaboration with the Industries may give the opportunities for the students to improve their technical skills to survive in this competitive world. The institution has adopted a strategy of signing MoU with the Industries to give the students industry exposure and to facilitate to attend industrial workshops, expert lecture, intern etc. WBC Software Lab, Karaikudi CSIR- CECRI, Karaikudi KALVI institute ACGCET, Karaikudi R.K.Alagae Project Centre, Rameswaram. Admission Committee: Comprises of Principal, Vice Principal, Senior staff member, Staff representative of minority community. The committee is responsible for framing the admission procedure which

includes application issuing date, application receiving date, procedure adopted for the selection of candidates and admission, eligibility criteria, etc. The college follows the rules and regulations for admission as fixed by the affiliating University. Admission of students is transparent as per "merit base seat allotment". Short listed candidate information will be put up in the notice board. For the convenience of the students seeking admission, the college has its own web-site from where the students can gather the required information. Applicants for admission are guided and counselled to choose the course. As an improvement strategy, we utilised the technological development of sending sms to the students regarding their counselling date in advance and updated the admission digitally.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	• Management information system is available • Teaching plan is updated every semester in CAMU software which helps in follow up of syllabus completion • Mark register is digitized which helps in report generation of progress cards of students • To announce and intimate parents and students sms alerts were used • All the information about institution activities and development were updated periodically in the website Library is fully automated. CAMU software is installed and maintained for Teaching and Evaluation purposes. The teachers are given separate login id. The department Head has to schedule the time table in the software. All the faculties have to submit their teaching plan. The marks of the students class wise has to be updated after the conduct of each exam. Progress reports were generated for each student through this mark update. BioMetric attendance is existing for both faculties and students. The students entry and exit into the institution is registered through this. The absentees are intimated to their parents through SMS automatically. Digitilization of budget proposal, finance is under construction Application form is available online in the college website. Course details is

available in the college website. Application issuing date and admission dates are made available through website, brochures, hand outs and college notice board. Selected candidates are intimated through SMS alerts. Continuous internal assessment is followed in the college to evaluate academic performance of students continuously. Two internal exams, one unit exam and one model exam are conducted for each subject and based on their performance students were categorized as slow learners and advanced learners. Slow learners were given remedial coaching and advanced learners were given additional references to excel in their subjects. Marks are updated in CAMU software from which analysis report will be generated. Student progression in academics is intimated to parents in parent's meeting by producing the progress report.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	nil	nil	nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nill	Online FDP on strategic plans to overcome the challenges in teaching and learning in Higher	09/06/2020	09/06/2020	70	Nill

	Education during post covid - 19				

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Challenges in Higher Education during post Covid 19	1	18/05/2020	23/05/2020	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	15	Nill	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident fund,Gratuity,Leave encashment,Maternity leave,Fee waiver for kids,Employee loan,increment.	Provident fund,Gratuity,Leave encashment,Maternity leave,Fee waiver for kids,Loan,ESI.	Fee waiver,Educational scholarship for meritorioius,economically poor students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Budget proposal is submitted to the management by the end of the academic for the forthcoming year by the principal. Expenditure detail is maintained in the office. Accounts of all the expense are documented and submitted in the trust office. Annual Accounts is audited in the trust office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	50000	To Organize International Conference on "Emerging Paradigms in Disease Management and Energy Technology"

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	IQAC
Administrative	Nill	Nill	Yes	Principal Office

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA meeting- • Feedbacks and suggestions were given by parents during PTA meeting. • Regular meetings of the parents with the teachers every semester departmentally. • Parents are informed about their wards attendance, academic performance and the various activities of the department and the college. • Getting suggestions from parent during PT meeting and their implementation after discussion with the management. • Grievances of parents were recorded which were analysed by IQAC and put forth to the management committee for redress.

6.5.3 – Development programmes for support staff (at least three)

Organised an awareness program on Breast cancer for non teaching members and scavengers on 29.2.2020

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Recognition from UGC regarding 2(f) 12(B) The institution had a continuous follow up with the UGC in getting recognition under section 2(f) and 12(B) and after a long process the college gets recognized u/s 2(f) and 12(B) from the UGC. Collaboration be promoted Collaborative linkages with industries like WBC, Kalvi, ViMicrosoft have been established with the intention to conduct certificate courses and to provide training to the students for placement and career guidance. Experts from industries are invited for delivering a special lecture to the students on relevant topics. Establishment of language lab and setting up of a separate lab for Microbiology and Biotechnology Submitted a proposal for setting up of a language lab to the management and the process is going on. A separate lab has been set up for Microbiology and Biotechnology. • Staff members are motivated to submit the project proposals to various government and non- government agencies to get the funded projects.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Online FDP on strategic plans to overcome the	09/06/2020	Nill	Nill	70

challenges in teaching and learning in Higher Education during post covid - 19	

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitisation Programme Debate - Todays women need courage or pious nature	21/01/2020	24/01/2020	100	0
Awareness programme on Menstrual hygiene and sanitatiion	17/02/2020	Nill	150	0
International womens day	06/03/2020	07/03/2020	850	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Ink Spot -- To enable the campus as an environment friendly atmosphere. The students of our department made a successful in using fountain pens instead of using plastic ware ball-point pens • Awareness programme on importance of plantation of trees • State Level Seminar on Environmental awareness by NSS unit of the college • Environmental (Green) Audit.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	3	30/09/2	1		Rain	51

| | | 019 | | Awareness programme | water har vesting | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Magazine College Handbook	Nill	It's a regular practice of releasing the magazine every year. It consists of message from management, articles of students and staff members. College calendar has Day order, Department activities, Number of Working days Scheduled activities list.
Academic Calendar (Students)	17/06/2019	In the college calendar college rules and regulations, class room etiquette - the code of conduct to be followed by the students are given.
Under taking letter (Parents	Nill	The college rules and regulations for the students are explained.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
3. Women's day celebration	Nil	Nil	1500
1. Navarathri celebration	Nil	Nil	1500
2. Pongal Celebration	Nil	Nil	1500

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Insist students to use earthenware things. • Constant effort to minimize waste generated in the labs. • Freely provide Blue and Red Ink to staff and students of our Department • Garbage disposal • Planted Trees in front of our college as an eco-friendly environment • Provided ink pen and ink(Red and Blue) to all the students and staff of our college 1. To make awareness among the students conducted competitions like paper presentation, quiz, mime and Essay Writing on "Waste Management and Pollution Control" – To encourage and appreciate the students winners were awarded with shields. • Plastic free Campus • Our students sell plant saplings through Upavan organics an ecofriendly nursery garden to promote clean and green in the surroundings, and counsel about organic farming. • The College is an eco-friendly campus and several initiatives such as motivation speech organize to maintain the eco-friendly status. • The College has adopted RO water system in the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

"MediCamp"- We have inaugurated "Medicamp" -in Sangarapuram Village panchayat on July, 2017 by providing Free Health Check up for peoples residing at Sankarapuram . Dr. T.K.S. Sekaran inaugurated the Medicamp and supported us in executing regular Medicamp in our campus. Every Friday we offer regular fitness check up through Medicamp to our college students and staffs. Our students analyzed the blood glucose level, haemoglobin level, BMI, Blood grouping clinical tests at low cost. The amount generated through the Medicamp was completely utilized for carrying out the ISR activities. Through Medicamp, the students are learning real time clinical laboratory techniques. • Upavan organics- An Eco friendly Nursery Garden- We have launched the UPAVAN Organics at our campus in the last year. We offer saplings at low cost to staff and students to encourage gardening and to promote clean and green environment in the surroundings through this UPAVAN Organics. We have provided awareness about organic farming to the students and staff. In our garden we had cultivated and harvested vegetables and spinach through organic farming. Further we believe that we would be cultivate more vegetables and planting many saplings in the garden which will makes our campus as pollution free green environment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution was established on the year 2007. The main motto was to provide an opportunity to the rural students of this area especially the rural girl students to pursue the higher education for their development and progress of the family. For the past 18years our college continuously strive for the curricular excellence by incorporating the courses to suit the needs of the future. Currently the college offers 12 Undergraduate Courses, 6 Postgraduate Courses and 2 M.Phil Courses. The Institute constitutes various clubs and committees to empower the girl students in all the ways. Besides this student secretary was elected in a democratic manner by conducting student elections. The elected Student secretary guides the other students in the college in the extracurricular activities. NSS, Women Empowerment Cell, YRC, RRC, Science Club, Eco Club and Sports, there are 26 different clubs and association that help the students to showcase their talents. As an institutional social responsibility the College is actively involved in extension activities throughout the year. The vision and mission of the college is to inculcate character and spirit of the compassion and also commitment for national harmony among students. The Institution follows a unique method of teaching learning thus stood top in imparting quality among the affiliated colleges. When the students stepped into the college itself we are providing them the at most care to bring out them to face this competitive world. Weekly class tests, Internal tests, Model exams are conducted to make them strong in their curriculum. Parent Meeting was conducted twice in a year to update the students' performance to them Feedback on curriculum, infrastructure and facilities is obtained from them to rectify the flaws at the right time in a right way. Seminar, International conferences and workshop on cross cutting technologies are organized to nurture the research attitude among the students and to motivate them towards higher education. Each department has an association and conducts various competitions like quiz, mime, paper presentation, poster making, model designing, essay writing, slogan writing etc. to enhance them in co-curricular activities. The various clubs, cells and committees like NSS,

YRC, RRC, RSP, Eco Club, Women Empowerment Cell, ED cell, Sports Committee, Cultural committee etc. in the college provide wide platform for the students to develop their knowledge, team spirit and leadership qualities. Students are provided proper assistance and guidance to participate in co- curricular and extracurricular activities in National and International level. Add on Courses are conducted so as to increase the employability opportunity of the students. Skill Development Training is offered in association with research institutes like CSIR – CECRI on sophisticated Analytical instruments, Waste management, Pollution control, Biosensors etc. to give exposure to the recent technologies and to develop the research culture among the students. Curriculum based industrial visit is arranged to have real time exposure and knowledge. Vocational trainings were given to encourage and motivate the students to become entrepreneurs. To nurture and kindle the social responsibility among the students,

Provide the weblink of the institution
https://www.umayalwomenscollege.co.in

8.Future Plans of Actions for Next Academic Year

The IQAC has planned to conduct periodical meeting with the faculty members to provide an insight on new guidelines for Assessment and Accreditation.Department IQAC in-charges should attend the Webinars organised by NAAC, Bengaluru. Data collection for the previous five years will be initiated according to new NAAC guidelines for the NAAC - II cycle accreditation.Disseminating the importance of skill development, entrepreneurial and employability courses to the students and thus preparing our women students to meet out todays challenges successfully. Organizing faculty development programmes, seminars and webinars on recent technology and tools. Activities based on energy conservation, resource management should be carried out.