



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Dr.Umayal Ramanathan College for Women

- Name of the Head of the institution **Dr .S.Jeyashree**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **04565227862**
- Mobile No: **9442966162**
- Registered e-mail **jeyashree@alagappa.org**
- Alternate e-mail **jeyashree@umayalwomenscollege.co.in**
- Address **Alagappapuram**
- City/Town **Karaikudi**
- State/UT **TamilNadu**
- Pin Code **630003**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated College**
- Type of Institution **Women**
- Location **Semi-Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Alagappa University**
- Name of the IQAC Coordinator **Dr.M.Meenakshi**
- Phone No. **04565227861**
- Alternate phone No. **8667040315**
- Mobile **9486413940**
- IQAC e-mail address **urcwiqac2020@gmail.com**
- Alternate e-mail address **mmeenakshi@umayalwomenscollege.co.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://umayalwomenscollege.co.in>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://umayalwomenscollege.co.in/wp-content/uploads/2021/Calendar-2020-21.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.73	2017	12/09/2017	11/09/2022

6.Date of Establishment of IQAC **26/08/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **7**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

NIRF - Applied for NIRF Ranking 2020-21

NPTEL - Increasing NPTEL registration and providing tutors for supporting the students to complete the course

IPR Webinar was organized to promote the research culture and patent filing among teachers (13.02.21)

Skill development courses to the students were provided in online (in association with CSIR - CECRI) and offline (in association with RTC, Amaravathipudhur)

Preparation of NAAC II Cycle Accreditation according to SOP

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Student record book	Combined mentoring and progress reports as a single student record
Faculty members are encouraged to prepare E-content	PPT and study materials are prepared and uploaded in website
Skill development training to the students	In association with RTC Aari-embroidery, Mushroom cultivation, Macro Macrome, DTP courses were conducted in offline. In association with CSIR-CECRI offline certificate courses were conducted.
Applied for Unnat Bharat Abhiyan	Five villages are adopted under UBA to nurture social responsibility activities among the students
Planning to conduct Covid Awareness Programmes	Covid Awareness webinar was conducted (12.6.21), Covid Vaccination camp (5.8.21)

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC Composition Meeting	12/05/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	Principal
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• if yes, whether it is uploaded in the Institutional website Web link:	https://umayalwomenscollege.co.in/wp-content/uploads/2021/Calendar-2020-21.pdf				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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9.No. of IQAC meetings held during the year			7		
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been uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
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Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC Composition Meeting	12/05/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	22/02/2022

15. Multidisciplinary / interdisciplinary

The Institution offers various under-graduate, post graduate and research programs in Arts, Science. All the programmes follow the Choice Based Credit System (CBCS) structure and each program has

a specific credits for Core, Allied, Elective, Skill based subjects and Non major electives. The college offers an interdisciplinary under-graduate programme B.Com(Computer Applications) which is a blend of commerce, computer science and basic management courses. The students have the advantage of learning Interdisciplinary courses through Allied Courses and Non-Major Electives - NME. The Skill based subject course is offered to all the UG students to impart the life-skills. Industry relevant skill development courses are offered to all the students of UG and PG programmes.

16.Academic bank of credits (ABC):

The Institution follows the norms of the affiliating university (Alagappa University) for the credit system.

17.Skill development:

All the departments offer subject -specific Skill Based courses to the students. Certificate Courses and Add-on courses are offered which focus towards enhancing learning and knowledge thereby leading to a holistic development of the students. The College has entered into collaborations with CECRI, ICT Academy, Rural Training Centre and various industries to offer skill development courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College conducts various workshops, seminars, conferences and Competitions continuously to promote art and culture. The institution practices English as the primary medium of instruction. To acknowledge the difficulties faced by the students while communicating in English in the classroom, Teachers adopt a bilingual approach to instruction, considering the socioeconomic, cultural, and linguistic backgrounds of the students. As part of the under graduate curriculum Tamil, Hindi and Sanskrit are offered as foundation languages to the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution adopted the Outcome Based Education (OBE) from 2017 - 18 to implement the educational delivery model that focuses on mapping, measuring and achieving predetermined educational goals to help students learn, develops, and nurture skills. For the OBE implementation the Graduate Attributes, Programme Educational Objectives and Program Outcomes (POs) are identified by the Institution. Programme Specific Outcomes(PSOs)

were defined for each degree offered by the institution. Course Outcomes (COs) were stated for all the courses in a degree programme.

20.Distance education/online education:

College provides Online learning using virtual platform through the use of videos, materials and educational resources. Online education was based on a few concerns such as (i) availability of internet, facilities, (ii) availability of devices, (iii) physical problems such as eye strain, headache etc, (iv) cognitive challenges such as lack of attention and other issues. Google Meet was used as the virtual platform to the ease of setting up the classes, more number of participants being allowed and cost considerations. Link for Google meet was created by subject teachers and shared with students for them to log in at the required time. Google classroom is adopted to monitor and manage asynchronous learning of students. It is adopted for any of the following techniques a. Assignments c. Voice thread assignments d. Rank sheet e. Important questions can be given as written test f. Flipped classroom g. Classroom activities h. Activity based learning i. Workbook /worksheets/puzzles.

Extended Profile

1.Programme

1.1	415
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1676
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	577
Number of seats earmarked for reserved category as per GOI/	

State Govt. rule during the year		
File Description		Documents
Data Template	View File	
2.3		539
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template	View File	
3.Academic		
3.1		83
Number of full time teachers during the year		
File Description		Documents
Data Template	View File	
3.2		83
Number of Sanctioned posts during the year		
File Description		Documents
Data Template	View File	
4.Institution		
4.1		54
Total number of Classrooms and Seminar halls		
4.2		22.72452
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		80
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Departments adopt the structured curriculum provided by Alagappa University (CBCS) and adhere to its guidelines for effective implementation of the same. The curriculum has been executed through:

- Adopting various innovative and interactive (ICT enabled) pedagogies according to the situation (pandemic) to complete the syllabus and bring out maximum outcomes from the students.
- Organizing bridge course for the first years to give them an idea about the academic, co-curricular, extra-curricular activities and campus infrastructure.
- Conducting regular class tests, assignments, quiz, practical classes and viva-voce etc., through google forms and googleclass rooms to track on the improvement of the students. 3 CIAs and 3 UBEE exams were conducted in online in the odd semester. Even semester internals were conducted in offline mode and the end semester exam was conducted in online according to the SOP. Remedial classes are conducted in the even semester based on the student's CIA performance. The dynamic academic environment is achieved by conducting International Conference, internships, Certificate courses, FDP, Skill training courses which are interspersed through the year and they form an integral part of the curriculum. Staff members instruct quality education depending on institutional objectives and concern towards the students as well as based on our individual potentials.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the guidelines of the affiliating university, academic calendar is prepared by Calendar committee in consultation with Principal and Examination Cell. The academic calendar includes the dates of commencement and completion of semesters, holidays, important events, schedules of internal exams, mentoring, college

rules and regulations, University guidelines regarding examsetc. Any change in the calendar during the semester, due to any unexpected circumstances, intimated by Government/University is approved by Principal and communicated to all the faculty members. The exam coordinator of the college refers to the academic calendar and co-ordinates with all the departments to conduct the test. The Continuous Internal Evaluation (CIE) includes internal examinations, Unit exam and Model Exam. According to the calendar the staff members prepare their work plan,work diary to complete the syllabus and prepare the students for end semester examinations. Apart from the departments various clubs and committees of the college plan their activities to enrich the students' skill and knowledge to the current scenario. Monthly one to one mentoring system is adopted to provide a comfortable learning atmosphere. Halfyearly parent teacher meeting is conducted as per the schedule and the attendance percentage andinternal/ model examination performance of the wards are intimated to the parents.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****18**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****25**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**1278****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****1278**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional ethics are values that guide how an individual or group behaves in a professional setting. To nourish the professional ethics and human values among the students, the University incorporates Part IV courses into the curriculum for all the UG students. Women Empowerment cell is established to uplift the women folk in the Campus. They conduct various programs by inviting successful women from the society. The cell organizes various awareness programmes on Gender Sensitization to spread awareness about women empowerment and sets a platform to realize the rights of a woman. College celebrates Women's Day every year to recognize the contribution of women to the society. Environmental studies - Part IV course is incorporated in the curriculum during the second semester for all the UG students. The course is delivered with a strong emphasis on environmental and sustainability concerns. Tree plantations, rallies and green campus initiatives of the Eco Club make the students aware of the harmful effects of global warming and the urgent need towards Environmental sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

211

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

831

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

576

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are categorized as slow learners, advanced learners and moderate learners based on their performance in the Continuous Internal Assessment exam. Levels are identified based on the class average and is calculated for all subjects except practicals, Non-major electives. Students identified as advanced learners are considered as class wise advanced learners. Plan of action for slow learners is prepared by the respective subject incharge and for advanced learners is prepared by the class incharge after taking inputs from subject incharges. Remedial classes, peer learning and mentoring sessions are organized for slow learners. Advanced learners are encouraged to participate in various activities to develop their domain skills. Also advanced learners are motivated to refer to advanced textbooks, participate in seminar presentations and attend workshops. Orientation and assistance are provided to pursue professional courses in their domain expertise.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1676	83

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning are provided through- Field trips and Industrial visits are organized to give students out of the classroom experience. Projects enable them to explore research and enhance analytical skills Guest lectures and Workshops are organized to develop interest in various fields of their respective departments. Internships give practical exposure to apply theoretical knowledge in real-time situations. Practical courses included in several programmes provide a deeper understanding in concepts through personal experience. Participation in seminars, workshops, conferences provides latest perspectives in academic domains. Value added and Certificate courses enhance the learning ability and help to acquire additional knowledge in respective domain. Group discussions and debates promote critical thinking and teamwork. Inter and Intra departmental activities serve as a healthy platform to display various skills and initiate intellectual interactions. Exhibitions provide a platform to display learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All teaching faculty use ICT tools in their teaching learning process. Classrooms are enabled with WiFi and LCD Projectors. All faculty prepare video lectures and Power Point presentations. Learning assessments are done through google forms etc. All faculty are registered members of Nlist. Online classes are conducted through Gmeet. Online Integrated Development Environment tools like C compiler, Java compiler etc are used to conduct lab sessions. Google classroom platform is used to manage and post course related information, learning material, assignments and assessments. To teach problem oriented subjects the faculty use ICT tools such as Whiteboard, Jamboard in Google meet. Recording of online class lectures, e-content are made available to students for future references.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

79

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

83

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

291

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In order to ensure transparency in internal assessment, the process of continuous internal assessment is communicated through handbook with the students. For theory courses, the internal assessment question papers were prepared at the department level by the respective subject incharges. During the pandemic, the internal tests were conducted in online mode using Google forms and in a descriptive type pattern using Google Classrooms. The students uploaded the answer scripts in the online learning platform. The faculty evaluated the answer scripts by using various online evaluation tools.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of the students with reference to assessment are made clear by showing the evaluation key and their performance in the answer sheet. The answer sheet of such a student is assessed by the faculty once again in her presence. Any corrections in the total marks or assessment of answer sheets as identified by students are immediately corrected or clarified by the subject in-charge. If a student is not able to appear for examination due to medical or any genuine reason reexamination is conducted for that student as per norms, provided that she submits application with proper documents.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution implemented Outcome Based Education for all the UG & PG Programmes during the academic year 2020-2021. The POs are prepared by the Heads of the Departments in consultation with the Principal and senior teachers. The PSOs are prepared by the respective departments focusing the POs and the Vision of the College. The COs are framed by the faculties handling the courses / expertise in the respective departments.

The students are informed about Outcome Based Education and its significance during the Student Induction Programme. The students are explained in detail about the Course outcomes by the faculties who are going to handle that course before teaching the course contents. A Hard copy of the complete syllabi along with the POs, PSOs and Cos of all the programmes is available in the respective department for reference.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Dr.UmayalRamanathan College for Women is committed to ensuring students achieve the learning objectives outlined in our programs. We utilize a comprehensive evaluation process to assess student performance and attainment of program outcomes, program-specific outcomes, and course outcomes.

Direct Assessment: This includes university end semester examinations, internal and home assignments, unit tests, model tests, class test and model practical tests. Throughout the year, faculty records each student's performance on these assessments, allowing for continuous monitoring of progress.

Measurable Course Outcomes: Faculty observe student knowledge and skills against these outcomes throughout the semester. This ongoing assessment informs teaching methods and identifies areas where students might require additional support.

Remedial Coaching: Recognizing individual learning paces, the college offers remedial coaching for students who need extra help to grasp concepts and keep pace with the curriculum.

Assessment Weightage:

University Examinations: External examinations conducted by the university contribute 75% of the final grade.

Internal Assessments: The college's internal assessments, including assignments, tests, and attendance, contribute the remaining 25% of the final grade.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

546

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://umayalwomenscollege.co.in/wp-content/uploads/2024/04/SSS-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

9

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

The vision and mission of the college aims at holistic development of students. Hence, in addition to curricular activities, students are mandatorily involved in co-curricular activities through NSS, RRC and YRC. Participation in extension activities enable students to know social issues prevalent in the neighborhood communities as well as in adopted villages. In India there are several issues related to social, environmental, cultural, political, women health etc, are to be solved. Union Govt., State Govt., District Administration, Local Administration as well as NGOs depend on students to sensitize public on resolving these issues. College NSS, RRC, and YRC volunteers participated in extension activities to sensitize public on important issues in accordance to Covid 19 such as Hand

Sanitization Empowerment Campaign, IVRS App installation, Mask Distribution, Kabasura Kudineer Distribution, Displayed Posters related to Covid-19, Respect the Gap campaign, Herbal Immunity Booster Program, Sanitize for Safety Program at Union Office, Aarogya Sethu Outreach Campaign. These extension activities are carried out in collaboration with local Administration, Hospitals and few NGOs. Participation of students in these activities enrich their knowledge on social issues and acquire knowledge on these and Ultimately holistic development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

250

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is situated in a tranquil 15-acre campus at the heart of Karaikudi. The campus offers an environment conducive to effective teaching and learning and is under electronic surveillance. The facilities are spread over 3 Buildings with 66 classrooms, 2 seminar/conference halls. The seminar hall can accommodate 150 people. All the class rooms are well ventilated, furnished. Broad staircases, corridors are available. Multiple exit points in all the floors ensure smooth transit. There are 2 Computer laboratories which are equipped with 100 computers, high bandwidth internet and all are updated with latest hardware and software. A Physics, Electronics Lab and a Biotechnology Lab and 4 projectors. The Wi-Fi Enabled Library has around 9,000 books, e-books, reference books, subscribed journals and access to around 10,000 e-journals. Faculty and Students can access to e-resources INFLIBNET NLIST - e journals and e books, OPAC :urcwLibrary - Online Public Access Catalogue, DOAB, DOAJ, NDL: E-Resources, Question bank. Public announcement system is used for common announcements, notice board helps to display important information and circulars. Every department has a separate display board which showcases the Students' talents and achievements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has an auditorium with all necessary infrastructural facilities for organizing cultural activities and competitions. NSS Unit is functioning in full swing to service the society. Yoga Classes are conducted for all the UG students. The Institution has ample facilities games which includes Volleyball, Throw Ball, Kabaddi, track events and Field events to bring out the talents of every individual students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.224 lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library, the key to information, has a comprehensive collection of about 7795 books, 60 rare books and 16 newspapers, journals and magazines to expand the users' knowledge. The technology transformation took place in 2017 by incorporating Automation Software AUTO LIB into the library. The library has been entirely automated using the Integrated Library Management System since 2017 (ILMS). Till date, in-house "AUTO LIB" tech version 2017 is used. As of 2019, the SMC library is registered with UGC-INFLIBNET to use N-LIST services, National Digital Library (NDL), uses barcode and OPAC (Online Public Access), allowed with Wi-Fi and DVD collections. Printer cum scanner is available for photocopiers. To monitor the entry and exit of users, the Bio-metric/Digital gate register is used.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

300

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The infrastructure relating to physical, academic and support services in the institution are frequently maintained by adopting a systematic procedure to ensure that they are of maximum benefit to the students, teaching and non-teaching staff.

Laboratories are equipped with sufficient number of experimental setups. The lab assistants keep watch over the lab maintenance and keep the instruments in proper condition. Stock register, accession register and service register are updated regularly. Library functions on all working days except on Sundays and holidays. Students are provided with a bar coded ID card with which they can borrow books. The teaching and non-teaching staffs are provided with bar coded library ticket. The worn-out rare books are given for binding annually. The tattered books are auctioned. Neem leaves wrapped in clothes and Naphthalene balls are used to preserve the books from insects. Playground is utilized to conduct regular games, sports and organize inter-collegiate tournaments and friendly matches. The sports goods purchased are entered in the stock register. Damaged goods are serviced regularly. Computer centre with a system admin and technician maintains the computers, scanners and printers. AMC technicians assist with systems operation and other technical support issues. Fire safety and sanitary license are renewed every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
21.58049	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
The College ensures regular maintenance and upkeep of all infrastructural facilities. Furniture and equipment are purchased on regular basis as per the requirements.IT machines and softwares are upgraded to ensure the market relevance of acquired skills.	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
57	

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1057

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

600

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

600

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

197

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council election is conducted every year. President and Vice-President of Student Council lead and coordinate the team, initiate new ideas, plan, organize and conduct events. Cultural Secretaries organize and lead cultural events and create opportunities for students to exhibit their talents. Event Organizers plan and execute multi-faceted events. Sports Secretaries supports for active student participation in various sports events. Club secretaries coordinate with all the club coordinators and keep track of the club activities. Department Secretaries coordinate with their department students, encouraging them to participate in various activities. The student council organizes various events like Teachers day, Pongal, Independence Day, Republic Day etc, and is part of the various committees of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our alumni students keep connected with their alma mater by participating and contributing in various academic activities like serving as a resource person for guest lectures, alumni talk, judges in various intra-departmental technical events which happen throughout the academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Management, Principal, Vice Principal and Faculty focuses on the holistic development and career advancements of the student

which is the reflection of the vision and mission of the institution. The IQAC team supports in framing the institutional policies and implementation of the same. The Heads of the departments and faculty are responsible for student centric and academic activities in the department. The IQAC suggests the Plan of Action which includes the activities of teaching and learning, extra-curricular, cocurricular, extension and placement. Periodical review of the activities ensures the holistic development of students. The placement cell of the college plans and conducts training programmes for improving the employability skills of the students and facilitates job placements through campus interviews. The Research Cell Coordinator prepares the perspective plan for research oriented programmes and training programmes for faculty and students. The IQAC suggests the value added courses and certificate courses for the skill development. The teachers actively participate in the decision-making process by acting as the members in various committee and clubs. The conveners have the freedom to plan, organize and execute the activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal, Vice Principal, IQAC Members, HoDs and staff are empowered to propose, design, formulate and execute their plans within the framework of governance. The academic roles of the institution nurture leadership. Heads of Departments are given autonomy to execute and monitor day to day academic activities. Faculty members have leadership roles in statutory bodies, institution-level committees and clubs and associations. The participative leadership of faculty plays a vital role in institutional development through their administrative roles. The members of the IQAC initiate, plan and supervise various activities to enhance and sustain the academic and administrative quality. The Examination committee works independently to plan and conduct the examinations. Value Added courses and training programmes are organized by the departments. The HoDs overlook the teaching plans of the department staff members and suggest to make adjustments in the routine and to allot teaching assignments and

evaluation duties. They often take the lead in planning seminars, workshops, remedial measures, interdepartmental or/and inter-college competitions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan aligns with the vision and mission of the institution, which are the constant driving factors for improving academic quality policies and strategies. At the beginning of the academic year, various bodies and committees, chalk out the strategic plan of events and activities which will support the growth and development in the development of Institution. This has been achieved through the deployment of Action Plan for the following initiatives: 1. Faculty Development Programmes 2. Introduction of innovative Addon/Certificate Courses 3. Collaboration with various institutions and organizations for Student Exchange Programmes & activities. 4. MoUs signed with Industry for training and development.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Dr. Alagappa Chettiar Educational Trust, runs the college. The principal in conciliation with the governing body takes care of the function of the college. The college development committee is headed by a governing body member who is the chairman and representatives from the teaching, alumna, industry and education are the members. The CDC meets twice in the academic year to draw a perspective plan and finalize budgetary allocation for various

activities. The principal the executes these plans with the IQAC and the Vice Principal along with the administration staff. Department and committees under the heads and the in-charges present their plan of activities to the IQAC. Suggestions for quality enhancement are giving after discussion through the IQAC. Student council conducts student related events. Library team enables the access of books, journals, online books, e journals. The IQAC along with steering committee members plan and execute the quality initiatives. The Placement cell is in-charge for bringing campus drives for the students. Director of Physical Education is in-charge for sports activities. Exam Cell conducts internal, model and university exams.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following measures promote the welfare of ALL STAFF:

The wards of the Staff are given admission to programmes of their

choice. Free internet facility is provided to the staff. Mandatory welfare schemes such as gratuity and contributions to EPF (Employees Provident Fund) are in place. Staff who are in the unaided section are members of ESI (Employees' State Insurance Corporations). Salary is revised periodically for the staff. 12 days Casual leave, 2 months Maternity leave are provided.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

30

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self Appraisal form is filled by every teacher annually, the same is vetted and evaluated by the Head of the department and Principal of the institution. The students give regular feedback related to teaching learning systems in the college and including

performance of teachers. The annual appraisal of teachers also evaluates the involvement of teachers in the college activities and their research interests. The admin staff maintains a daily log book with timelines. Feedback is taken from all students. All review scores are kept confidential.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Accounts Manager is the monitoring authority for the financial management of the institution. The Principal and Finance Manager convenes a meeting where income and expenditure account is carefully scrutinized before the annual external financial audit. The Departments, clubs and associations submit an annual budget for their activities to the Accounts Manager through Principal at the beginning of the Financial year. After scrutiny, the consolidated annual budget of the institution will be prepared which will be reviewed and approved by the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a self-financed higher educational institution since its inception. There is no financial aid from Union or State Governments. The major sources of funds are the fees collection from various programmes and the interest generated from the fixed deposits. The college does not collect any donations and capitation fee. The Management and trust office plans, controls and monitors the utilisation of funds. The budget allocation has been optimally utilised for remuneration for faculty and non teaching staff. The funds allocated for the creation and maintenance of infrastructural facilities are utilised optimally. Budget allocation is made for staff welfare measures. Budget provisions are made to conduct various academic activities such as seminars, conferences, workshops, FDPs, training, guest lectures and other curricular activities. The funds are allocated for promotion of research, innovation and consultancy. Extension activities are effectively carried out utilising the funds provided by the institution. Adequate fund allocation is made for sports, games and cultural activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

With the constant perseverance and strenuous inspiration of IQAC, many incremental improvements were made to upgrade the quality of the campus. Some of the initiatives taken in 2020-2021 are as

follows: Bridge course was conducted for the I years in online mode to bridge the gap between school education and college learning. Certificate courses and skill trainings were provided to the students in virtual mode in association with reputed institutes and industries. Faculties and students encouraged to undergo NPTEL online certification. Student centric e-learning pedagogies were adopted to fill the gap between virtual learning and real time practice. Internal conferences/ seminars/ guest lectures / career guidance programmes were conducted in virtual mode. Faculties are advised to attend FDPs and workshops to update their knowledge in trust area.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The academic performance of the students is assessed periodically with three internal tests and assignments. At the end of every internal test mentoring is conducted in all the Departments. Students share their feedback and suggestions regarding teaching-learning process, and evaluation. The necessary actions are taken as per the feedback and reported to the Heads of the Departments in consultation IQAC and Principal. At the end of every semester IQAC will provide the files to be submitted and maintained. Internal audit is carried out by IQAC and the documents are verified. IQAC collects feedback regarding curriculum, teaching-learning process from students, parents, faculty, and alumnae and takes necessary action, based on their feedback. IQAC provides guidelines for online teaching learning using Google meet and Google Class room. Due to panademic all the departments organized webinars, guest lectures, association activities and competitions. value added / Add on courses are conducted by all the departments in online / offline mode to prepare students to meet the chalanging society

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Many departments have women-centric courses. Gender sensitization takes place in the classroom through debates, discussions, and awareness on activities. Short films, produced by the students highlight gender issues. Women Empowerment Cell, NSS and other clubs and committees organise seminars, workshops and group discussions on women and gender roles. Topics like Prevention of Gender-based Violence, Constitutional Guarantees for Women, Human Rights, Legal Rights, and Cyber Security help raise gender consciousness. Leadership Programmes are organised for the students to recognise their potentials and cross gender barriers.

Counselling services are provided for students facing gender-related challenges or needing emotional support. Extension activities include awareness programmes on women health and rallies sensitize the neighbourhood on gender equity.

The following is a record of events held in our college:

February 22nd, 2021: An awareness program on "Legal Rights for Women" was conducted.

March 6th, 2021: An awareness program on "Hygiene, Health and Safety" was held. March 8th, 2021: International Women's Day was celebrated in collaboration with Karaikudi Lions Cosmos.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Activities are taken up under Swatchhta Action Plan to promote a carbon-free campus by reducing, reusing and recycling solid and liquid wastes. • Waste is collected on a daily basis from various sources and is separated as dry and wet waste. • Colour coded

dustbins are used for different types of wastes. Green for wet and blue for solid waste. .

Waste materials like plastic, papers etc. are collected and sold out to scrap vendors from time to time. . Efforts have been taken to produce compost by using solid waste and it is used in herbal garden. .

The water mixed with waste chemicals from laboratory passes through concealed pipe lines into soak pits & recycled water is used for the watering trees or non-potable usage. . All waste water lines from toilets; bathrooms etc. are connected with main drainage. The class rooms and wash rooms have bins. There is an incinerator for disposal of sanitary pads. .

The E-waste collected is stored in store room and disposed every year accordingly. . The E-wastes such as computer systems, servers, monitors, compact discs (CDs), printers, scanners, copiers, calculators, fax machines, battery cells etc are disposed off through vendors. . Worn-out active and passive components like transistor, FET, resistors, capacitors are used for demonstration.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	C. Any 2 of the above

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We are committed to creating an inclusive environment that fosters tolerance, understanding, and harmony among students from various backgrounds.

By celebrating National and International Days, Events and Festivals, institution brings tolerance and harmony among the students and staff. To ensure cultural harmony among students, "PONGAL" festival is celebrated in which students show their enthusiastic involvement by wearing traditional attire and thereby upholding the Tamil culture.

Diversity Awareness Seminars / guest lectures are conducted to address unconscious bias, cultural sensitivity, and the importance of creating a welcoming space for everyone.

Clubs and associations celebrate cultural and social diversity, providing opportunities for students to connect with like-minded peers.

Hindi and Sanskrit are offered as Part - I language for the students having other languages as mother tongue.

English and Tamil departments through their association like "Poompozhi" mandram conduct various competitions that help in stimulating the linguistic harmony among the students. The hostel

students enjoy a thoroughly inclusive life forming lasting friendship transcending religion and region.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

URCW gives top priority to inculcate in all its students the value of good citizenship to mould them into effective nation builders.

As our college is a women's institution, the staff and students are sensitised to the constitutional guarantees for women. The students, in turn, are able to speak on the fundamental rights and duties in the villages adopted for extension activities.

Part V activities like Value Education, National Service Scheme, Manavalakalai Yoga provide the right platform for students to have group discussions and take up topical issues to highlight the promotion of fundamental rights and also cases where the rights are infringed.

Conducted seminars / webinars on "Security Tips in Social Media", "Legal Rights for Women" and "Vigilance Awareness" programmes. Constitution Day and National Voters day were celebrated

By implementing a combination of these strategies, institutions creates a dynamic and engaging environment that fosters a deep understanding of constitutional obligations among students and staff, empowering them to be informed and responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating national and international days, events, and festivals is a way to engage students and staff, fostering a sense of community and cultural awareness. The College takes immense efforts in celebrating the national and international days, events and festivals throughout the year. For the academic year 2020-21 the college celebrated Independence Day, Republic Day, Teachers' Day, Women's Day, International Yoga Day, Sadbhavana Diwas Pledge, World Food Processing day etc.

Birth Anniversaries of Mahatma Gandhi - Gandhi Jayanthi,

RashtriyaEktaDiwas (National Unity day) The Birth Anniversary of SardarVallabhbhai Patel, SrinivasaRamanujamand Dr. APJ Abdul Kalamwere observed.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Our college is a Women's college andprivileged to provide skill development training to the needy and interested students so that they could earnand in future they can become entrepreneurs

Title: Inspiring and Empowering Women

Objective:

- i) Equip underprivileged and interested students with marketable skills
- ii) Foster financial independence and entrepreneurial aspirations.

Context:

This programme is offered to students for 15 - 20 days with daily allowanceinassociation with Rural Training Centre recognizing the potential socioeconomic challenges faced by students.

The college offers skill development training in in-demand fields, including:

- Aari Work
- Micro Macrame Toy Making
- Glass Painting

- Desktop Publishing
- Mushroom Cultivation

These skills cater to diverse interests of students which fosters for income generation and further entrepreneurial ventures.

Evidence of Success: Students started working in DTP centres, selling embroidery blouses, Macrome key chains and painted wall hangings

Best Practice - II

Title:

Fostering Well-Rounded Graduates

Objective:

- Equip students with essential skills beyond academics for success in diverse spheres of life.

Context:

Recognizing the importance of holistic development, our college promotes student engagement beyond the classroom.

Practice:

Each department establishes a student association. These associations organize a variety of competitions and activities

Evidence of Success:

By fostering departmental associations, our college empowers students to develop a well-rounded skillset and prepares them to confidently navigate the complexities of the world.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

By prioritizing excellence across all aspects of the educational experience, Dr.UmayalRamanathan College for Women consistently secures a top position in university rankings - a clear indicator of our commitment to providing students with the best possible education.

This achievement isn't simply a badge of honour; it's a testament to the exceptional faculty, innovative teaching - learning methodology and commitment to student success that define our institution. Our focus on excellence ensures students receive a top-tier education that prepares them for thriving in a competitive world.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Participation in National rankings. To conduct International / National Conferences / FDPs / Seminars. Development of Learning Management System (LMS) module in ERP. To conduct collaborative seminar with NAAC. Preparation of Programme and course handbook. To conduct workshops / FDPs on Students centric methods.To provided add-on courses in collaboration with industries and other institutions. Revamping of college website. To conduct Green / Energy / Environment audits.