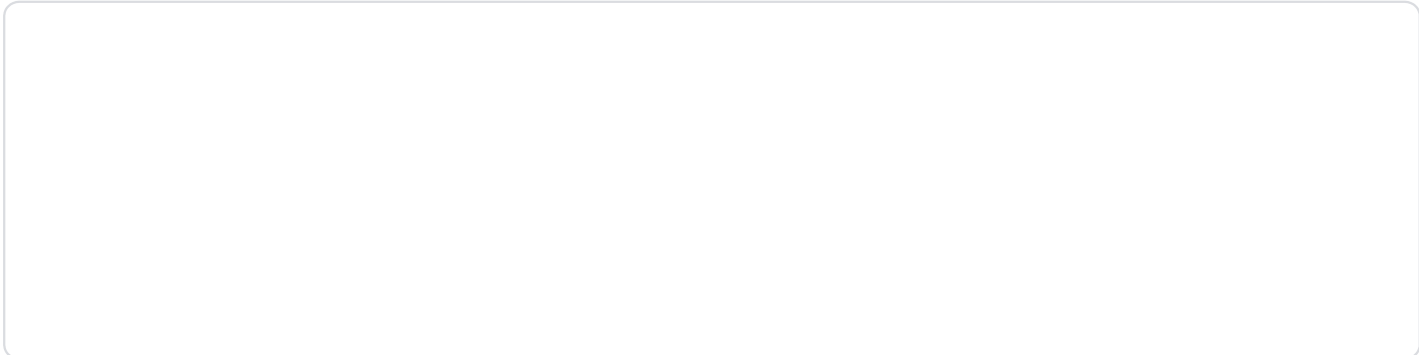




Students' Feedback Form 2020 - 2021 Exit Level (For 2018 Batch)

Questions Responses 365 Settings



Section 1 of 3

Internal Quality Assurance Cell (IQAC) Students' Feedback Form 2020 - 2021 Exit Level (For 2018 Batch)



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 objective of this form is to collect constructive feedback for improving quality of education. Your responses will pave the Departments / College the way in their future endeavor to strengthen them in all aspects. For the results to be most useful, your response should be:
 a) as objective and sincere as possible
 b) based on your own individual thinking
 c) based on overall effectiveness rather than on the impressions gained through isolated incident(s)
 d) considering each feature independently, without being influenced by your other response.
 =====

1. Student Name *

Short-answer text

2. Register Number *



3. Program *

1. B.A.
2. B.Sc.
3. B.Com.
4. B.Com. (CA)
5. B.B.A.
6. M.A.
7. M.Sc.
8. M.Com. (CA)

4. Department *

1. Tamil
2. English
3. Maths
4. Information Technology
5. Computer Science
6. Biotechnology
7. Microbiology & CLT
8. Physics
9. Electronics & Communication



11. B.Com. (General)

12. B.Com. (CA)

13. Environmental Science

14. M.Com. (CA)

5. Mobile Number *

Short-answer text

After section 1 Continue to next section



Section 2 of 3

Curriculum and Teaching Learning



(Please fill any one of your choice against each question)

Particulars *

	Excellent	Very Good	Good	Fair
Curriculum and Sy...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching efficiency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularity of the f...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstration of ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extent of syllabus ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Mentoring by teac...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guidance / couns...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content of the co...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cross cutting disc...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Periodical assess...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internal Evaluatio...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilities (Class ro...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities pro...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chances for multi...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career guidance p...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Certificate / Skill ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Development of lif...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities give...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How will you rate ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



After section 2 Continue to next section









Section 3 of 3

Suggestions

Description (optional)





Long-answer text



Internal Quality Assurance Cell (IQAC) Students' Feedback Form 2020 - 2021 (For 2019 Batch)

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objective of this form is to collect constructive feedback for improving quality of education. Your responses will pave the Departments / College the way in their future endeavor to strengthen them in all aspects. For the results to be most useful, your response should be:

- a) as objective and sincere as possible
- b) based on your own individual thinking
- c) based on overall effectiveness rather than on the impressions gained through isolated incident(s)
- d) considering each feature independently, without being influenced by your other response.

=====

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***Required**

1. 1. Student Name *

2. 2. Register Number *

3. 3. Program *

Mark only one oval.

- B.A.
- B.Sc.
- B.Com.
- B.Com. (CA)
- B.B.A.
- M.A.
- M.Sc.
- M.Com. (CA)

4. 4. Department *

Mark only one oval.

- Tamil
- English
- Maths
- Information Technology
- Computer Science
- Biotechnology
- Microbiology & CLT
- Physics
- Electronics & Communication
- B.B.A.
- B.Com. (General)
- B.Com. (CA)
- M.Com. (CA)

5. 5. Mobile Number *

Curriculum and Teaching Learning
Process

(Please fill any one of your choice against each
question)

6. Particulars *

Mark only one oval per row.

	Excellent	Very Good	Good	Fair
Curriculum and Syllabi of the Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching efficiency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularity of the faculty in engaging classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstration of concepts through examples and applications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extent of syllabus coverage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriate usage of teaching aids (Black Board, PPT, Video lesson, etc.) by the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring by teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guidance / counselling in academic and non-academic matters in/outside the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content of the course and relevance of the units	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cross cutting disciplinary knowledge provided (Conference/ seminar/workshop/Guest Lectures/ Certificate courses)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Periodical assessments are conducted as per schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internal Evaluation system (test, quiz, seminars, assignments, classroom presentations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilities (Class room, Lab, Library, canteen, Sports)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities provided to participate in extracurricular and co-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Certificate / Skill development courses offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

College infrastructure & support facilities

(Please fill any one of your choice against each question)

7. INFRASTRUCTURE & SUPPORT FACILITIES *

Mark only one oval per row.

	Excellent	Good	Fair
Class room facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical infrastructure of the college Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of prescribed books /reading materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of e-Books in Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support and assistance of the Library staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canteen facilities: Food quality & Availability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canteen facilities: Support staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilities for Extra-curricular activities in college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports facilities and assistance provided in the college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support and assistance of the office staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grievances/problems are redressed / resolved well in time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of clean drinking water	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Washroom cleanliness and maintenance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Security arrangements of the college including surveillance camera	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of biometric attendance system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions for improvement

8. Your suggestions for improvement of the college *

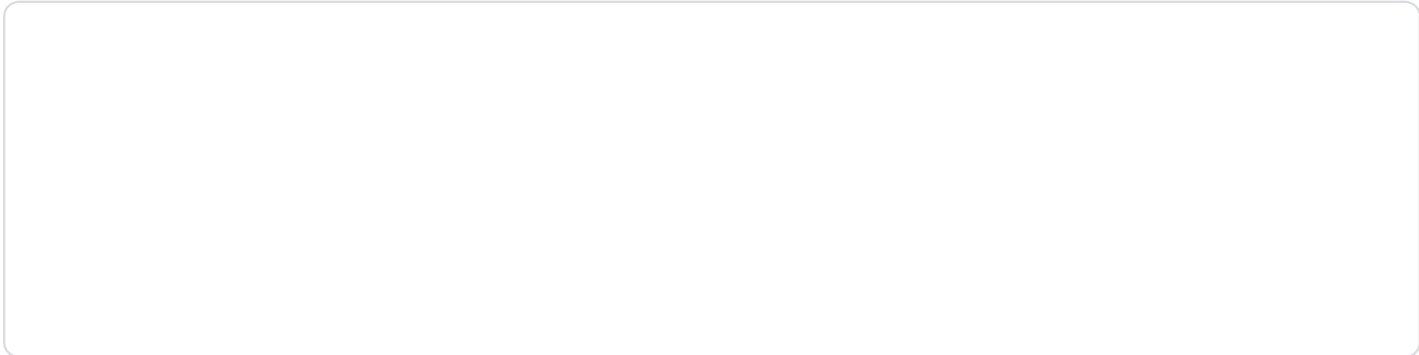
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Students' Feedback Form 2020 - 2021 Entry Level (For 2020 Batch)

Questions Responses 396 Settings



Section 1 of 4

Internal Quality Assurance Cell (IQAC) Students' Feedback Form 2020 - 2021 Entry Level (For 2020 Batch)



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objective of this form is to collect constructive feedback for improving quality of education. Your responses will pave the Departments / College the way in their future endeavor to strengthen them in all aspects. For the results to be most useful, your response should be:

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- b) based on your own individual thinking
- c) based on overall effectiveness rather than on the impressions gained through isolated incident(s)
- d) considering each feature independently, without being influenced by your other response.

=====

1. Student Name *

Short-answer text

2. Register Number *



3. Program *

1. B.A.
2. B.Sc.
3. B.Com.
4. B.Com. (CA)
5. B.B.A.
6. M.A.
7. M.Sc.
8. M.Com. (CA)

4. Department *

1. Tamil
2. English
3. Maths
4. Information Technology
5. Computer Science
6. Biotechnology
7. Microbiology & CLT
8. Physics
9. Electronics & Communication



11. B.Com. (General)

12. B.Com. (CA)

13. M.Com. (CA)

5. Mobile Number *

Short-answer text

After section 1 Continue to next section



Section 2 of 4

Preliminary Opinion



Description (optional)

1. What factors influenced your choice of this college? *

- Faculty
- Infrastructure & Facilities
- Program options
- Sibling advice

2. What determined your choice of the program? *

- Interest in the subject
- Past scores in the subject



Influence of parents/friends

3. How would you rate the information and guidance you were given during orientation programme? *

Excellent

Very Good

Good

4. Bridge courses offered by the department were helpful *

Yes

No

5. Are all your needs/queries being addressed well in time? *

Strongly agree

Agree

Neutral

Disagree

After section 2 Continue to next section



Section 3 of 4

Curriculum and Teaching Learning



particulars *

	Excellent	Very Good	Good	Fair
Curriculum and Sy...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching Efficiency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularity of the f...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstration of ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extent of syllabus ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriate usage...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring by teac...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guidance / couns...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content of the co...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cross cutting disc...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Periodical assess...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internal Evaluatio...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilities (Class ro...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities pro...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

After section 3 Continue to next section



Section 4 of 4



Description (optional)



Your suggestions for improvement of the college *

Long-answer text

