YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	Dr.Umayal Ramanathan College for Women, Karaikudi
• Name of the Head of the institution	Dr.S.Jeyashree
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04565227862
• Mobile no	9442966162
• Registered e-mail	womenscollege@alagappa.org
• Alternate e-mail	jeyashree@umayalwomenscollege.co.in
• Address	Alagappapuram
• City/Town	Karaikudi
• State/UT	Tamilnadu
• Pin Code	630003
2.Institutional status	
• Affiliated /Constituent	Affiliated College
• Type of Institution	Women
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Alagappa University**
• Name of the IQAC Coordinator	**Dr.M.Meenakshi**
• Phone No.	**04565227861**
• Alternate phone No.	**8667040315**
• Mobile	**9486413940**
• IQAC e-mail address	**urcwiqac2020@gmail.com**
• Alternate Email address	**mmeenakshi@umayalwomenscollege.co.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://umayalwomenscollege.co.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://umayalwomenscollege.co.in/wp-content/uploads/2024/04/Calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.73**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC	**26/08/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**5**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Value added / Add on courses in collaboration with reputed Institutes

MoU with Rural Training Centre to provide skill traing to the students

Nurturing Entrepreneurial culture by organizing Marketing Day, Earn while You Learn

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To showcase on ICT for Teaching Learning	**Organized 2 Webinars.**
Orientation to the faculty on RAF of NAAC	**Organized Virtual FDP on Qualitative & Quantitative Metrics**
Orienation on Research Grants	**Organized Virtual National Seminar on "Funding Opportunities"**
Participation in NIRF Ranking	**Successfully submitted data for NIRF Ranking**

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Governing Council	14/11/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	19/01/2023

15.Multidisciplinary / interdisciplinary

The Institution offers various under-graduate, post graduate and research programs in Arts, Science. All the programmes follow the Choice Based Credit System (CBCS) structure and each program has a specific credits for Core, Allied, Elective, Skill based subjects and Non major electives. The college offers an interdisciplinary under-graduate programme B.Com(Computer Applications) which is a blend of commerce, computer science and basic management courses. The students have the advantage of learning Interdisciplinary courses through Allied Courses and Non-Major Electives - NME. The Skill based subject course is offered to all the UG students to impart the life-skills. Industry relevant skill development courses are offered to all the students of UG and PG programmes.

16.Academic bank of credits (ABC):

Our Institution is an affiliated College and hence the Institution follows the norms of the affiliating university (Alagappa University) for the credit system.

17.Skill development:

All the departments offer subject -specific Skill Based courses to the students. Certificate Courses and Add-on courses are offered which focus towards enhancing learning and knowledge thereby leading to a holistic development of the students. The College has entered into collaborations with CECRI, ICT Academy, Rural Training Centre and various industries to offer skill development courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College conducts various workshops, seminars, conferences and Competitions continuously to promote art and culture. The institution practices English as the primary medium of instruction. To acknowledge the difficulties faced by the students while communicating in English in the classroom, Teachers adopt a bilingual approach to instruction, considering the socioeconomic, cultural, and linguistic backgrounds of the students. As part of the under graduate curriculum Tamil, Hindi and Sanskrit are offered as foundation languages to the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution adopted the Outcome Based Education (OBE) from 2017 – 18 to implement the educational delivery model that focuses on mapping, measuring and achieving predetermined educational goals to help students learn, develops, and nurture skills. For the OBE implementation the Graduate Attributes, Programme Educational Objectives and Program Outcomes (POs) are identified by the Institution. Programme Specific Outcomes(PSOs) were defined for each degree offered by the institution. Course Outcomes (COs) were stated for all the courses in a degree programme.

20.Distance education/online education:

College provides Online learning using virtual platform through the use of videos, materials and educational resources. Online education was based on a few concerns such as (i) availability of internet, facilities, (ii) availability of devices, (iii) physical problems such as eye strain, headache etc, (iv) cognitive challenges such as lack of attention and other issues. Google Meet was used as the virtual platform to the ease of setting up the classes, more number of participants being allowed and cost considerations. Link for Google meet was created by subject teachers and shared with students for them to log in at the required time. Google classroom is adopted to monitor and manage asynchronous learning of students. It is adopted for any of the following techniques a. Assignments c. Voice thread assignments d. Rank sheet e. Important questions can be given as written test f. Flipped classroom g. Classroom activities h. Activity based learning i. Workbook /worksheets/puzzles.

Extended Profile

1.Programme

1.1   446

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1 **1625**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 **489**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3 **554**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1 **82**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2 **75**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**446**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1625**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**489**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**554**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**82**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	75

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	56
4.2 Total expenditure excluding salary during the year (INR in lakhs)	67.35
4.3 Total number of computers on campus for academic purposes	80

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Alagappa University, Karaikudi and follows the Curriculum prescribed by the University for all its programmes. The institution follows planned ways and means to strengthen its teaching-learning process. The institution ensures effective delivery of the curriculum at all levels by systematic planning, implementing and monitoring. Semester workload allotment is made to teachers as per their preference and expertise. The academic activities begin with the preparation of class timetable. The teaching plan is prepared and recorded. It encloses the course details, the number of sessions, and planned date of completion of Syllabus. Bridge Course is conducted for the first year students to familiarize them with the learning environment and other support facilities. Student centric methods like seminars, group discussions, storytelling, and skits help the students in self-learning. Adopting new and innovative teaching methods, through online resources like Google classroom for assignments, peer learning, group discussion, case studies, projects, surveys, quiz,

Domain based activities like seminars workshops and research activities are organised to students for knowledge enhancement.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college adheres to a well-defined academic calendar, prepared by the Calendar Committee in collaboration with IQAC and Examination Cell under the guidance of Principal, following university guidelines. This calendar outlines: Semester Dates - Start and end dates of each semester. Holidays and Events - Schedule of holidays, important events, and internal exams. Mentoring and Regulations - Information on mentoring sessions and college regulations, University Guidelines - Reference to university guidelines regarding exams.

The calendar acts as a roadmap for the entire academic year. Any unforeseen changes due to government or university directives are approved by the Principal and communicated to faculty members. The controller of examination, guided by the calendar, collaborates with departments to conduct internal exams, unit exams, and model exams (components of Continuous Internal Assessment – CIA). Staff members utilize the calendar to plan their work, ensuring syllabus completion and effective student preparation for end-semester exams.

Various clubs and committees align their activities with the academic calendar to enrich student skills and knowledge based on current trends. A monthly one-on-one mentoring system fosters a supportive learning environment. Half-yearly parent-teacher meetings are held, where attendance, internal exam performance, and other relevant information are shared with parents. This structured approach to the academic year ensures efficient operations, facilitates communication, and ultimately benefits student success.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

22

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

956

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college recognizes the importance of shaping not just academically qualified graduates, but also ethical and responsible citizens. We achieve this through a multi-pronged approach:

Nurturing Professional Ethics: Recognizing the importance of professionalism, the university curriculum incorporates mandatory Part IV courses for all undergraduate students; These courses focus on topics like business ethics, communication skills, and responsible conduct.

Empowering Women: Dedicated to promoting gender equality, the Women Empowerment Cell conducts various programs: Inviting successful women as role models to inspire students, organizing awareness programs on gender sensitization to promote women's rights and empower female students, Celebrating Women's Day annually to recognize the achievements of women in society.

Environmental Studies Course: A mandatory Part IV course in Environmental Studies, offered during the second semester, equips students with a strong understanding of environmental issues and sustainability challenges.

Eco Club Activities: The Eco Club actively engages students through tree plantations, awareness rallies, and green campus initiatives. These activities highlight the urgency of environmental conservation and inspire students to contribute towards a sustainable future.

By integrating these initiatives into our curriculum and student life, we strive to graduate well-rounded individuals equipped with professional ethics, a commitment to gender equality, and a strong sense of environmental responsibility.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

209

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

514

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

489

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college identifies the incongruity in learning abilities of the students in bridge course and via various classroom interactions. Special efforts are taken to nurture the slow learners and advanced learners are guided with various opportunities to enhance their learning ability. Advanced learners are provided with special guidance to present papers in National/ International conferences. Advanced learners are encouraged to enrol for MOOC's and other online courses. Semester toppers are felicitated with certificates of honour. Advanced learners are provided with leadership opportunities. Orientation and assistance are provided to pursue professional courses in their domain expertise. Advanced learners are provided with academic support to clear Professional exams like CMA, CS, CA Intermediate. Slow learners are equipped with remedial coaching, peer coaching, coaching in vernacular, mentoring, and simplified working notes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1625	82

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college utilizes active learning methods such as experiential learning, participation, and problem-solving to equip students with the skills they need to succeed.Our college goes beyond traditional classroom learning to provide students with valuable experiential opportunities: Field Trips and Industrial Visits, Project-Based Learning, Guest Lectures and Workshops, Internships, Practical Courses, Scholarly Events, Value-Added and Certificate Courses, Collaborative Learning, Exhibitions - Students have the opportunity to showcase their learning and skills through exhibitions, fostering a sense of accomplishment and pride.

By integrating these experiential learning activities, we empower students to become well-rounded individuals with a deep understanding of their fields, practical skills, and the ability to thrive in a dynamic world.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our faculty employs Information and Communication Technology (ICT) tools to create a dynamic and engaging learning environment.

Interactive Presentations: Faculty utilize tools like PowerPoint presentations with animations, video clips, and simulations to visually represent complex concepts.

Online Resources: Incorporating online resources like educational websites, virtual labs, and e-learning platforms broadens the learning scope and fosters independent exploration for students.

Assessment and Feedback: Technology facilitates online quizzes, polls, and surveys, enabling interactive assessment and providing students with immediate feedback.

Collaborative Learning: Online platforms promote collaborative learning by allowing students to work together on projects, participate in discussions, and share resources in a virtual space.

Accessibility and Flexibility: Recordings of lectures and presentations provide students with the flexibility to revisit concepts at their own pace, enhancing accessibility and personalized learning.

This integration of ICT tools empowers our teachers to deliver effective instruction, fosters active student participation, and creates a dynamic learning experience that prepares students for success in a technology-driven world.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

82

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

82

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

82

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

362

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are assessed continuously through various evaluation processes which is transparent and robust in terms of frequency and mode. Continuous evaluation is made through internals, unit tests, and assignment submission, and seminar and project presentations. The HODs holds meetings for the faculty members and directs them to ensure effective implementation of the evaluation process. To ensure transparency in internal assessment, the students are educated about the system of internal assessment well in advance. Three internal tests and one model examination are conducted regularly as per the schedule given in the academic calendar. Internal examination schedule is displayed on the notice boards. Changes in schedules, patterns, methods if any, are immediately notified to the students through online mode. The method of internal assessment helps the teachers to evaluate the students more appropriately. The performance of the students is communicated to them and also intimated to the parents during the PTA meeting. Personal guidance is given and remedial classes are conducted for slow learners. Students are free to interact with the teacher to resolve grievances if any regarding their assessment.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal assessment evaluation process is communicated to students by the HOD and Class in-charge. Head of the Department

evaluate the question paper standards in terms of attaining the relevant course outcomes. After the completion of each internal test, the answer key for each subject is discussed with students by the subject in-charge. The grievances of the students with reference to assessment are made clear by explaining the performance in the answer sheet. The answer sheet of such student is assessed by the faculty once again in her presence. Any corrections in the total marks or assessment of answer sheets is identified by students are immediately corrected or clarified by the subject in charge. Any student who is not satisfied with the assessment and award of marks may approach the concerned HOD. If a student is not able to appear for internal test due to medical or any genuine reason re-test is conducted for that student as per norms.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

IQAC evidently explains the POs, PSOs and COs preparation as prescribed in the SSR manual according to the guidelines provided by NAAC. Department heads, in consultation with the Principal and senior faculty, defined program-level outcomes (POs) – the broad skills and knowledge students should acquire upon graduation. Each department formulated Program Specific Outcomes (PSOs) aligned with the college's vision and the established POs. PSOs reflect the unique qualities and specializations offered by each program.. Course Outcomes (COs) are designed by faculty members with relevant expertise, ensuring a direct connection between course content and program objectives.

Faculty members actively raise awareness of COs, POs, and PSOs while addressing students. During the Student Induction Program, students are introduced to Outcome-Based Education and its significance in their academic journey. Faculty members thoroughly explain Course Outcomes (COs) to their students before commencing each course, ensuring a clear understanding of learning objectives.

Hard copies of complete syllabi, including POs, PSOs, and detailed COs for all programs, are readily available in each department for student reference. This provides a central location for students to access and review program goals and course-specific learning objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The PO and PSO are assessed with the help of course outcomes of the relevant courses through direct and indirect methods. Direct methods include three internal tests and a model examination per semester. Direct evaluation methods are used to ensure that the students have achieved desired level of competencies at unit level and to evaluate, whether corresponding COs are achieved. Throughout the semester, faculty actively assess student knowledge and skills against established learning outcomes. This continuous evaluation informs teaching methods and allows for early intervention to support students who might need extra help. Assignments are given at the end of each unit and seminar is also assigned to the students is considered for direct assessment. At the end of each semester, university conducts examinations, based on the result published by university, the course outcomes are measured. Student feedback is received for indirect assessment. All the courses which contribute to the PO are identified and are evaluated through the COs using direct (Internal (25% weightage) and External exam (75% weightage) and indirect (student feedback) assessments. The overall results from the assessments of the POs are compared with the expected attainment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

543

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://umayalwomenscollege.co.in/wp-content/uploads/2024/04/SSS-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

At Dr. Umayal Ramanathan College for Women, we believe in nurturing future innovators. We've created an ecosystem that sparks creative thinking and knowledge exchange. Students actively participate in extension and outreach activities fostering a dynamic learning experience.

Our college recognizes the importance of social responsibility of the institution and students. Apart from NSS each department has an association through which it organizes programs and activities for the local community, including: Awareness Programs, Skills Development Workshops, and Financial Literacy Programs to cultivate social responsibility in students, to equip community members with skills for employability and financial independence and aims to empower not just students but also the surrounding community.

Skill Development Cell and the Entrepreneurship Development Cell ofour college jointly organize trainings in in-demand crafts (Palm Leaf Products, Toy Making, Macrame, Jute Products, Bubbly beads and Mushroom Cultivation) by partnering with Rural Training Centre. Following the training, events such asMarketing Day, and Earn While you Learn Expoprovidea platform to Showcase their handcrafted products to a wider audience, to gain practical experience in product display and marketing, sell their creations, fostering a sense of accomplishment and financial independence.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

19

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution conducts Extension and Outreach Activities. The clubs and committees in the college plan regular activities within and outside the college premises. NSS in association with the

clubs, committees and department associations conducted more than 25 programmes. They volunteered students in various activities throughout the year including: Clean India Campaign, Environment Cleanliness, Pamphlet Distribution on Disaster risk reduction day, Pollution Control Day , awareness programmes on Cyber Security, Social Networks, Women's Education, Bank Schemes and Transactions, online banking transactions, Corona & Dengue fever, Energy Conservation through LED and Solar Panel, Organic Foods, webinar on "Let Flatten the 2nd Wave with Safe COVID Vaccines", Role of Physiotherapy in Women's Health, Old aged and Neuro Care, Awareness through placards and Stickers on World Water Day, celebrating NSS Day by distributing saplings. The Institution joined hands with NGOs and socially inclined organizations in organizing programmes to the neighbourhood community. Yoga for Respiratory Health and Immunity in association with Isha Yoga, Swab test with government health centre, Covid-19 Vaccination Camp in association with Youth Red Cross, Sivagangai and Government Primary Health Centre, Road safety awareness programmewith Lions Club of Karaikudi, spreading happiness among Mentally Disabled children's studying in the Department of Special Education. Engaging students in social responsibility activities fosters a well-rounded student experience providing a Holistic Development

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

454

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Nestled amidst the tranquillity of Karaikudi, our sprawling 15-acre campus fosters a stimulating environment conducive to effective teaching and learning. Electronic surveillance ensures the safety and security of the entire college community.

The college has Well-Equipped Infrastructure. Academic Buildings is a three storeyed building house 66 well-ventilated and furnished classrooms, ideal for interactive learning sessions. Two seminar/conference halls, with a capacity of 500 each, cater to presentations, guest lectures, and other events. Two well-equipped computer labs with 100 computers each provide students with high-speed internet access and the latest hardware and software. State

of the art laboratories for Physics, Electronics and Communication, Microbiology & CLT and Biotechnology facilitate practical learning and experimentation. Four projectors enhance classroom presentations and visual aids. The Wi-Fi enabled library boasts a collection of over 8,000 books, eBooks, reference materials, subscribed journals, and access to a vast database of around 6,000 e-journals. Faculty and students can leverage e-resources like INFLIBNET, NLIST, OPAC, DOAB, DOAJ, NDL, and online question banks for enriched learning. A Public Announcement System ensures timely dissemination of important information. Notice boards strategically placed across the campus display crucial announcements and circulars. Individual department display boards showcase student talent and achievements, fostering a sense of pride and community.

Overall, Dr. Umayal Ramanathan College for Women's campus provides a well-equipped, secure, and vibrant learning environment that empowers students to thrive academically and holistically.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our College endorses the value of physical and cultural activities and has outstanding facilities and infrastructure for indoor/ outdoor games, to keep the students energetic and in good spirit. he College has an auditorium / seminar hall with all necessary infrastructural facilities for organizing cultural activities and competitions. The Institution has ample facilities to conduct inter collegiate meet and for sports / games which include courts for field events like Volleyball, Ball badminton, Handball, Throw Ball, Kabaddi and track events to bring out the talents of every individual student. By creating an environment that prioritizes physical and cultural pursuits, the college empowers students to stay active, develop their talents, and maintain a positive spirit.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.02

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library, the key to information, has a comprehensive collection of about 7795 books, 60 rare books and 16 newspapers,

journals and magazines to expand the users' knowledge. The technology transformation took place in 2017 by incorporating Automation Software AUTO LIB into the library. The library has been entirely automated using the Integrated Library Management System since 2017 (ILMS). Till date, in-house "AUTO LIB" tech version 2017 is used. As of 2019, the SMC library is registered with UGC-INFLIBNET to use N-LIST services, National Digital Library (NDL), uses barcode and OPAC (Online Public Access), allowed with Wi-Fi and DVD collections. Printer cum scanner is available for photocopiers. To monitor the entry and exit of users, the Bio-metric/Digital gate register is used. For the academic year 2021 -22, management spentRs. 96, 472 for the purchase of books and journals

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.96

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

400

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution regularly upgrades its IT infrastructure, including Wi-Fi networks, providing students and staff with the latest technology and optimal performance, reliable and high-speed internet access

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

67.35

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Dr. Umayal Ramanathan College for Women prioritizes maintaining a well-equipped and well-maintained infrastructure to provide optimal support for students, faculty, and staff. We adhere to a systematic procedure for regular upkeep of our physical infrastructure, academic resources, and support services, ensuring maximum benefit for all stakeholders.

Class time table and staff time table are prepared well in advance in every semester in ensuring maximum utility of physical, academic and support facilities - laboratory, library, sports complex, computers, and classrooms. Laboratories are equipped with sufficient experimental setups and managed by dedicated lab assistants who maintain instruments and update Stock & service

registers. Offering extended access (excluding Sundays and holidays), the library provides a comfortable learning space. Barcoded ID cards enable efficient borrowing for students and staff. Worn-out rare books are preserved through annual binding. Insect control measures, including neem leaves and mothballs, safeguard the valuable library collection. The college playground facilitates regular games, sports activities, intercollegiate tournaments, and friendly matches. Our well-functioning computer center, staffed by a system administrator and technician, maintains computers, scanners, and printers. Annual Maintenance Contracts (AMCs) with vendors provide additional technical support for system operation and troubleshooting. We prioritize the safety and well-being of our community by renewing fire safety and sanitary licenses annually.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

72

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1188

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1100

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

232

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

We provide opportunities for representation in various administrative, co-curricular, and extracurricular activities. Student Council election is conducted every year by committee formed by Principal and Vice-Principal. Circular will be sent to receive nominations.

President and Vice-President of the students' Council will be selected from final year and II year UG students. They support Principal and faculty members to lead and coordinate the team, initiate new ideas, plan, organize and conduct events. Cultural Secretary and joint secretary support cultural committee to organize and lead cultural events and create opportunities for students to exhibit their talents. Event Organizers plan and execute multi-faceted events. Sports Secretaries support for active student participation in various sports events. Club secretaries coordinate with all the club coordinators and keep track of the club activities. Department association secretaries coordinate with their department faculty and students in encouraging and synchronizing them to participate in various activities. The student council organizes events like Teachers day, Pongal, Independence Day, Republic Day etc.,

This culture of student representation and commitment empowers

individuals to take initiative, contribute their talents, and gain valuable leadership experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Dr. Umayal Ramanathan College for Women adopts a strong connection with our alumni, who remain actively engaged with their alma mater. Throughout the academic year, our alumni generously contribute to various academic activities. Experienced alumni serve as valuable resource persons for guest lectures, sharing their knowledge and industry insights with current students. Inspiring alumni talks motivate and guide current students by showcasing career paths and real-world experiences. Alumni lend their expertise by judging various intra-departmental technical events, providing valuable feedback and fostering a spirit of competition among students. Department of English, Mathematics and Microbiology & CLT organized alumni meet for this academic year.

Alumni students supported in conducting value added courses for the departments of Biotechnology and Microbiology & CLT

This continuing engagement between our alumni and current students strengthens our academic programs, inspires future generations, and underscores the enduring legacy of Dr. Umayal Ramanathan College for Women.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Management, Principal, Vice Principal and Faculty focuses on the holistic development and career advancements of the student which is the reflection of the vision and mission of the institution. The IQAC team plays an important role in framing the institutional policies and implementation of the same. The Heads of the departments and faculty are responsible for student centric and academic activities in the department. The IQAC prepares the Plan of Action which includes the activities of teaching and learning, research, extra-curricular, co-curricular, extension and placement. Periodical review of the activities ensures the holistic development of students. IQAC plans the faculty enrichment programmes. The placement cell of the college plans and conducts training programmes for improving the employability skills of the students and facilitates job placements through campus interviews. The Research cell coordinator prepares the perspective plan for research oriented programmes and training programmes for faculty. HoDs along with their faculty members plan the value added courses and certificate courses for the skill

development. The teachers actively participate in the decision-making process by acting as the members in various activities of the college

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal, Vice Principal, IQAC Coordinator, HoDs and staff are empowered to propose, design, formulate and execute their plans within the framework of governance. The academic roles of the institution nurture leadership. Heads of Departments are given administrative powers to execute and monitor day to day academic activities. Faculty members have leadership roles in institution-level clubs and committees and associations. The participative leadership of faculty plays a vital role in institutional development through their administrative roles. The members of the IQAC initiate, plan and supervise various activities to enhance and sustain the academic and administrative quality. The Examination committee works independently to plan the internal examinations and assisted to and conduct university examinations. HoDs along with their department faculty members plan various professional development programmes, Value Added courses and training programmes to be provided for the students. The HoDs overlook the teaching plans of the department staff members and empowered to make adjustments in the routine and to allot teaching assignments and evaluation duties. They often takes the lead in planning seminars, workshops, remedial measures, interdepartmental or/and inter-college competitions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution's strategic plan is firmly rooted in our vision and mission, acting as the driving force for continuous improvement in academic quality. To achieve this, we implement a comprehensive action plan at the beginning of each academic year. This plan outlines a series of initiatives designed to foster the growth and development of the institution.

Key Initiatives are Faculty Development Programs, Innovative Add-on/Certificate Courses, Collaboration and Exchange Programmes, Industry Collaborations / Memorandums of Understanding (MoUs) to provide valuable training and development opportunities for students, preparing them for successful careers.

By proactively implementing these strategic initiatives, we ensure our academic quality policies and practices remain relevant and effective. This commitment to continuous improvement empowers our students to thrive in a dynamic and competitive world.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal and Vice-Principal govern the IQAC, Student Council, Extension Activities, Library, Placement Officers, Physical Director, Exam Cell and coordinator of various clubs and committees. The teaching staff members carry out all the department activities under the supervision of the HOD of the departments. Student council conducts student related events with the support of respective activity coordinators. Principal and IQAC coordinator oversee the activities of Clubs, Committees and NSS. Library team enables the access of books, journals, online books, e journals. The IQAC along with committee members plan and execute the quality initiatives and rankings. The Placement & Training cell is in-charge for bringing campus drives for the students and to provide career guidance programmes for the students. Physical Director is in-charge for sports activities. Exam Cell conducts internal and university exams. Clubs and Committees facilitate the extra-curricular and co-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution prioritizes the well-being of its staff by implementing effective welfare measures. These measures support both teaching and non-teaching staff, fostering a positive and productive work environment. Financial Support: This includes provident funds, tuition fee concessions for staff children. Work-Life Balance: Measures like flexible work arrangements, maternity leave, childcare facilities, or paid parental leave contributes to a healthy work-life balance for staff. Professional Development: Opportunities for skill development workshops, conferences, or higher education enhances staff qualifications and career prospects. Health and Wellness Programs: On-site health checkups, discounted gym memberships, or stress management workshops for promoting staff well-being. A clear and accessible system for addressing staff concerns (Grievance Redressal Mechanism) fosters a positive work environment.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

23

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

46

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every Year IQAC will prepare the Self-Appraisal form in discussion

with Principal to evaluate their performance in curriculum delivery, teaching learning, research publications and their contribution to the department and the institution. Self-Appraisal form is filled by every teacher and the same is vetted and evaluated by the Head of the department. After evaluation by the HoD the report will be submitted to a team constituted by Principal under the headship of Vice-Principal. The committee will submit summary report of the self-appraisal forms all the faculty members to Principal of the institution. The students give regular feedback related to teaching learning systems in the college and including performance of teachers. The annual appraisal of teachers also evaluates the involvement of teachers in the college activities and their research interests. The admin staff maintains a daily log book with timelines. Feedback is taken from all students. All review scores are kept confidential.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Finance Manager (Dr. Alagappa Chettiar Educational Trust) is the monitoring authority for the financial management of the institution. The Principal and Finance Manager convene a meeting where income and expenditure account is carefully scrutinized before the annual external financial audit. The Departments, clubs and committees submit an annual budget for their activities to the Principal at the beginning of the academic year. After scrutiny, the consolidated annual budget of the institution will be prepared which will be forwarded to the Finance Manager after approved by the Principal. The final will be reviewed and approved by the management. All the statements will be submitted to the office admin. After verification the same will be submitted to the Finance Manager through Principal. External financial audits will be regularly carried out at the Trust office.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college, established as a self-financed institution, takes pride in its financial independence. We achieve financial sustainability through a responsible approach to resource management. Program Fees and Interest Income are the major Funding Sources. The college management and trust office meticulously plan, control, and monitor the utilization of all funds. Budget allocations are optimized to ensure efficient spending in key areas: Faculty and Staff Remuneration, Infrastructure Development and Maintenance, Staff Welfare Measures, Academic Activities, Research and Innovation, Extension Activities and Co-Curricular Activities. By prioritizing responsible financial management, the college ensures its long-term sustainability and invests in initiatives that directly benefit our students, faculty, staff, and the wider community.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed suggestively for institutionalizing the quality assurance approaches and procedures. IQAC plays a vital role in embedding quality assurance strategies and processes within the institution. This emphasizes the ongoing and essential nature of the IQAC's work. Recognizing the importance of technology integration, the IQAC organized programs on ICT for Teaching. This equips faculty with the skills to leverage technology for more engaging and effective learning experiences. The IQAC conducted workshops on NAAC quantitative and qualitative metrics under the Self-Study Report (SSR) framework. This empowers faculty and staff to understand and address the accreditation criteria effectively. Highlighting the significance of research, the IQAC organized a National Seminar on Funded Projects. Recognizing the need for well-rounded graduates, IQAC motivates departments to conduct a wide range of value-added courses, capacity building programs, and skill training workshops for students. to equip the students with additional knowledge and practical skills beyond the core curriculum, enhancing their employability and overall preparedness for the future.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our college prioritizes ongoing improvement of student learning through a comprehensive assessment system. Students' academic performance is evaluated throughout the semester with three

internal tests and assignments. Following each internal test, all departments hold mentoring sessions for students. During these sessions, students share their feedback and suggestions on teaching, learning, and assessment methods. Based on student input, faculty, in consultation with the IQAC and Principal, implement necessary improvements. The IQAC provides guidance on file submission and maintenance procedures at the end of each semester. They also conduct internal audits to verify documentation. Beyond student feedback, the IQAC actively collects input on curriculum and teaching methods from faculty, parents, alumni, and the wider college community. These insights inform further refinements to enhance student learning outcomes. This multi-layered approach ensures continuous assessment, feedback integration, and improvement in the teaching-learning process, ultimately benefitting student success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We conduct gender sensitization workshops and seminars throughout the year to raise awareness about gender equality and empower students. We offer leadership development programs designed to equip female students with the skills and confidence to excel in academic and professional pursuits. We facilitate mentorship programs that connect female students with successful women professionals, providing guidance and role models. Our faculty implements inclusive teaching methods that promote active participation and value the unique contributions of all students. We prioritize student safety with a secure campus environment, including security personnel and well-lit pathways. Anti-Harassment measures were taken to ensure a safe learning space for the students. We actively recognize and celebrate the accomplishments of female faculty members and students, inspiring future generations.

By implementing these measures, Dr. Umayal Ramanathan College for Women strives to create a learning environment where all students feel valued, respected, and empowered to reach their full potential. Commemoration of Autism Day is celebrated by spreading happiness among mentally Disabled children's studying in the department of Special Education and Rehabilitation Science, Alagappa University. International Day for the Elimination of Violence against Women was celebrated with special address by Mrs.Jeyamani, Inspector of Police, All Women Police Station, Karaikudi. Constitution Day was observed by a motivational talk from Mrs.Jothi Suriya, Lawyer, Karaikudi. Motivational Programme was organized on Empowerment of Girl child on account of National Girl Child Day. Women Empowerment Cell of our college arranged cultural programmes for faculty and students on Women's day

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our College is dedicated to maintaining green environment and takes action through Swatchhta Action Plan. We've implemented key initiatives to create a carbon-free campus: Waste is collected daily and separated into dry (recyclable) and wet (organic) waste streams at its source using color-coded bins (green for wet, blue for dry). Recyclable materials like plastic and paper are collected and sold to scrap vendors, minimizing waste and promoting resource recovery. The process of converting solid waste into compost, which can be used for our herbal garden, is in pipeline. This will reduce our reliance on chemical fertilizers.

Waste water from laboratories containing chemicals is channelled through concealed pipelines to soak pits. This treated water is then reused for non-potable purposes like watering trees. All waste water from restrooms is connected to the main drainage system. Classrooms and washrooms are equipped with bins for hygiene. Sanitary napkins are disposed of responsibly through a designated incinerator in the wash room, and no other biomedical waste is generated. Ewaste is sold periodically if not usable or serviceable and depending on its quantity, to scrap dealers who deal especially in e-waste, for safe recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   `C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: `C. Any 2 of the above`

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the   `D. Any 1 of the above`

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is committed to creating a lively learning environment

that promotes tolerance and harmony among students and staff from various backgrounds. We actively celebrate national and international days (Independence Day, Republic day, Teachers' day), events, and festivals throughout the year. By participating in celebrations of diverse cultures and traditions, students develop a broader understanding of the world and appreciation for different perspectives

During Pongal celebrations students wear traditional attire, participate in cultural activities and connect with their Tamil heritage. Each year Golu is celebrated in during the auspicious Navratri period. Golu is a time to honour the divine feminine and showcase cultural heritage. Every department takes the pride in preparing theme based golu modals by their students and daily poojas were carried out with all spiritual bajans, Celebrating together strengthens the college community spirit and creates a sense of belonging for students from diverse backgrounds.

We organize diversity awareness seminars and guest lectures to address unconscious bias and promote cultural sensitivity. These sessions equip students and staff with the knowledge and tools to create a welcoming and inclusive space for everyone. Clubs and committees dedicated to celebrating cultural and social diversity provide platforms for students to connect with like-minded peers, explore their identities, and build friendships that excel cultural backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution is dedicated to fostering a responsible and engaged citizenry. We believe that a deep understanding of constitutional values, rights, duties, and responsibilities is crucial for a healthy democracy. We implement a multi-pronged approach to cultivate constitutional awareness among students and staff by celebrating and observing events on days of national and international significance. Induction programs emphasize the institution's commitment to upholding constitutional values.

Continuing education workshops address topics like anti-discrimination laws or ethical conduct.

For the academic 2021 – 22 NSS, YRC and RRC organized programmes and volunteered their students in observance of NSS Day, "Sadbhavana Diwas" Vigilance Awareness week, International Day for the Elimination of Violence against Women, Constitution Day, "Rashtriya Ekta Diwas", Periyar Birthday, National Girl Child Day, Bonded labour system abolition day, Disaster risk reduction day, Pollution Control Day, World Water Day etc.,

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

We actively celebrate national and international commemorative days, events, and festivals throughout the year. Participation in these observances develops the Cultural understanding and community Building among the students. Commemoration of Autism Day, Disaster reduction day, National Pollution Control Day World Happiness Day, World Water Day, World Health Day, National Science Day, 6th Anniversary of Dr. APJ. Abdulkalam, International Day for the Elimination of Violence against women, Constitution Day National Girl Child Day, National Technology Day, Rashtriya Ekta Diwas (National Unity Day), Sadbhavana Diwas, and World Creativity and Innovation Day were celebrated with awareness programmes, motivational talks and social responsibility activities.

By actively engaging students in these national and international commemorative days, events and festivals the institution empowers students to become responsible global citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Hands-on Skills to Homegrown Businesses

Objective:

- **Equip students with marketable skills in handcrafted products.**
- **Foster entrepreneurial spirit and financial independence.**

Context:

Bridging the gap between skill development and entrepreneurship

The Practice:

Skill Development Cell and the Entrepreneurship Development Cell jointly offer free trainings in in-demand crafts. The college partners with the RTC to leverage their expertise and resources for trainings.

- Jute Bag Making
- Aari Embroidary
- Palm Leaf Products
- Toy Making
- Macrame
- Mushroom Cultivation

Following the training, they organize Marketing Day,Earn while You Learn Expo to provide a platform to: Showcase their handcrafted products to a wider audience; Gain practical experience in product display and marketing. Sell their creations, fostering a sense of accomplishment and financial independence.

Evidence of Success:

More than 300 students participated and exhibited nearly 150 stalls

Title: Empowering Communities through Departmental Service

Objective:

- Cultivate social responsibility in students by fostering engagement with the local community.
- Equip community members with skills for employability and financial independence.

Context:

Our college recognizes the importance of social responsibility and aims to empower not just students but also the surrounding community.

The Practice:

Apart from NSS each departmental association organizes programs and activities for the local community, including: Awareness Programs, Skills Development Workshops, and Finanical Literacy Programs

Evidence of Success:

Follow-up surveys revealed the effectiveness and success

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college prioritizes social responsibility and develops a culture of active citizenship among its students. Even during the challenging times of the COVID-19 pandemic's second wave, our commitment to community outreach remained unwavering.

Despite the difficulties posed by the pandemic, our student volunteers, with the unwavering support of their parents, actively engaged in numerous outreach activities within the local neighbourhood. Understanding the critical need for masks in preventing the spread of the virus, our volunteers distributed them to community members, promoting safety awareness. Recognizing the importance of traditional remedies during the pandemic, students distributed Kabasura Kudineer, a herbal concoction believed to have medicinal benefits. Extending our commitment to civic responsibility, over 100 student volunteers participated in election activities, ensuring a safe and hygienic voting environment by distributing masks and sanitizers. By actively engaging with community needs, our student volunteers not only provided essential support but also portrayed a sense of solidarity and resilience during a challenging time.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Alagappa University, Karaikudi and follows the Curriculum prescribed by the University for all its programmes. The institution follows planned ways and means to strengthen its teaching-learning process. The institution ensures effective delivery of the curriculum at all levels by systematic planning, implementing and monitoring. Semester workload allotment is made to teachers as per their preference and expertise. The academic activities begin with the preparation of class timetable. The teaching plan is prepared and recorded. It encloses the course details, the number of sessions, and planned date of completion of Syllabus. Bridge Course is conducted for the first year students to familiarize them with the learning environment and other support facilities. Student centric methods like seminars, group discussions, storytelling, and skits help the students in self-learning. Adopting new and innovative teaching methods, through online resources like Google classroom for assignments, peer learning, group discussion, case studies, projects, surveys, quiz, Domain based activities like seminars workshops and research activities are organised to students for knowledge enhancement.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college adheres to a well-defined academic calendar, prepared by the Calendar Committee in collaboration with IQAC and Examination Cell under the guidance of Principal, following university guidelines. This calendar outlines: Semester Dates - Start and end dates of each semester. Holidays and Events - Schedule of holidays, important events, and internal exams.

Mentoring and Regulations - Information on mentoring sessions and college regulations, University Guidelines - Reference to university guidelines regarding exams.

The calendar acts as a roadmap for the entire academic year. Any unforeseen changes due to government or university directives are approved by the Principal and communicated to faculty members. The controller of examination, guided by the calendar, collaborates with departments to conduct internal exams, unit exams, and model exams (components of Continuous Internal Assessment – CIA). Staff members utilize the calendar to plan their work, ensuring syllabus completion and effective student preparation for end-semester exams.

Various clubs and committees align their activities with the academic calendar to enrich student skills and knowledge based on current trends. A monthly one-on-one mentoring system fosters a supportive learning environment. Half-yearly parent-teacher meetings are held, where attendance, internal exam performance, and other relevant information are shared with parents. This structured approach to the academic year ensures efficient operations, facilitates communication, and ultimately benefits student success.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

22

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

956

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college recognizes the importance of shaping not just academically qualified graduates, but also ethical and responsible citizens. We achieve this through a multi-pronged approach:

Nurturing Professional Ethics: Recognizing the importance of professionalism, the university curriculum incorporates mandatory Part IV courses for all undergraduate students; These courses focus on topics like business ethics, communication skills, and responsible conduct.

Empowering Women: Dedicated to promoting gender equality, the Women Empowerment Cell conducts various programs: Inviting successful women as role models to inspire students, organizing awareness programs on gender sensitization to promote women's rights and empower female students, Celebrating Women's Day annually to recognize the achievements of women in society.

Environmental Studies Course: A mandatory Part IV course in Environmental Studies, offered during the second semester, equips students with a strong understanding of environmental issues and sustainability challenges.

Eco Club Activities: The Eco Club actively engages students through tree plantations, awareness rallies, and green campus initiatives. These activities highlight the urgency of environmental conservation and inspire students to contribute towards a sustainable future.

By integrating these initiatives into our curriculum and student life, we strive to graduate well-rounded individuals equipped with professional ethics, a commitment to gender equality, and a strong sense of environmental responsibility.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

209

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	**A. All of the above**

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows — **B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

514

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

489

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college identifies the incongruity in learning abilities of the students in bridge course and via various classroom interactions. Special efforts are taken to nurture the slow learners and advanced learners are guided with various opportunities to enhance their learning ability. Advanced learners are provided with special guidance to present papers in National/ International conferences. Advanced learners are encouraged to enrol for MOOC's and other online courses. Semester toppers are felicitated with certificates of honour. Advanced learners are provided with leadership opportunities. Orientation and assistance are provided to pursue professional courses in their domain expertise. Advanced learners are provided with academic support to clear Professional exams like CMA, CS, CA Intermediate. Slow learners are equipped with remedial coaching, peer coaching, coaching in vernacular, mentoring, and simplified working notes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1625	**82**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college utilizes active learning methods such as experiential learning, participation, and problem-solving to equip students with the skills they need to succeed.Our college goes beyond traditional classroom learning to provide students with valuable experiential opportunities: Field Trips and Industrial Visits, Project-Based Learning, Guest Lectures and Workshops, Internships, Practical Courses, Scholarly Events, Value-Added and Certificate Courses, Collaborative Learning, Exhibitions - Students have the opportunity to showcase their learning and skills through exhibitions, fostering a sense of accomplishment and pride.

By integrating these experiential learning activities, we empower students to become well-rounded individuals with a deep understanding of their fields, practical skills, and the ability to thrive in a dynamic world.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our faculty employs Information and Communication Technology (ICT) tools to create a dynamic and engaging learning environment.

Interactive Presentations: Faculty utilize tools like PowerPoint presentations with animations, video clips, and simulations to visually represent complex concepts.

Online Resources: Incorporating online resources like educational websites, virtual labs, and e-learning platforms broadens the learning scope and fosters independent exploration for students.

Assessment and Feedback: Technology facilitates online quizzes, polls, and surveys, enabling interactive assessment and providing students with immediate feedback.

Collaborative Learning: Online platforms promote collaborative learning by allowing students to work together on projects, participate in discussions, and share resources in a virtual space.

Accessibility and Flexibility: Recordings of lectures and presentations provide students with the flexibility to revisit concepts at their own pace, enhancing accessibility and personalized learning.

This integration of ICT tools empowers our teachers to deliver effective instruction, fosters active student participation, and creates a dynamic learning experience that prepares students for success in a technology-driven world.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

82

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

82

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

82

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

362

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are assessed continuously through various evaluation processes which is transparent and robust in terms of frequency and mode. Continuous evaluation is made through internals, unit tests, and assignment submission, and seminar and project presentations. The HODs holds meetings for the faculty members and directs them to ensure effective implementation of the evaluation process. To ensure transparency in internal assessment, the students are educated about the system of internal assessment well in advance. Three internal tests and one model examination are conducted regularly as per the schedule given in the academic calendar. Internal examination schedule is displayed on the notice boards. Changes in schedules, patterns, methods if any, are immediately notified to the students through online mode. The method of internal assessment helps the teachers to evaluate the students more appropriately. The performance of the students is communicated to them and also intimated to the parents during the PTA meeting. Personal guidance is given and remedial classes are conducted for slow learners. Students are free to interact with the teacher to resolve grievances if any regarding their assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal assessment evaluation process is communicated to students by the HOD and Class in-charge. Head of the Department evaluate the question paper standards in terms of attaining the relevant course outcomes. After the completion of each internal test, the answer key for each subject is discussed with students by the subject in-charge. The grievances of the students with reference to assessment are made clear by explaining the performance in the answer sheet. The answer sheet of such student is assessed by the faculty once again in her presence. Any corrections in the total marks or assessment of answer sheets is identified by students are immediately corrected or clarified by the subject in charge. Any student who is not satisfied with the assessment and award of marks may approach the concerned HOD. If a student is not able to appear for internal test due to medical or any genuine reason re-test

is conducted for that student as per norms.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

IQAC evidently explains the POs, PSOs and COs preparation as prescribed in the SSR manual according to the guidelines provided by NAAC. Department heads, in consultation with the Principal and senior faculty, defined program-level outcomes (POs) – the broad skills and knowledge students should acquire upon graduation. Each department formulated Program Specific Outcomes (PSOs) aligned with the college's vision and the established POs. PSOs reflect the unique qualities and specializations offered by each program.. Course Outcomes (COs) are designed by faculty members with relevant expertise, ensuring a direct connection between course content and program objectives.

Faculty members actively raise awareness of COs, POs, and PSOs while addressing students. During the Student Induction Program, students are introduced to Outcome-Based Education and its significance in their academic journey. Faculty members thoroughly explain Course Outcomes (COs) to their students before commencing each course, ensuring a clear understanding of learning objectives.

Hard copies of complete syllabi, including POs, PSOs, and detailed COs for all programs, are readily available in each department for student reference. This provides a central location for students to access and review program goals and course-specific learning objectives.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The PO and PSO are assessed with the help of course outcomes of the relevant courses through direct and indirect methods. Direct methods include three internal tests and a model examination per semester. Direct evaluation methods are used to ensure that the students have achieved desired level of competencies at unit level and to evaluate, whether corresponding COs are achieved. Throughout the semester, faculty actively assess student knowledge and skills against established learning outcomes. This continuous evaluation informs teaching methods and allows for early intervention to support students who might need extra help. Assignments are given at the end of each unit and seminar is also assigned to the students is considered for direct assessment. At the end of each semester, university conducts examinations, based on the result published by university, the course outcomes are measured. Student feedback is received for indirect assessment. All the courses which contribute to the PO are identified and are evaluated through the COs using direct (Internal (25% weightage) and External exam (75% weightage) and indirect (student feedback) assessments. The overall results from the assessments of the POs are compared with the expected attainment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination

during the year

543

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://umayalwomenscollege.co.in/wp-content/uploads/2024/04/SSS-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

At Dr. Umayal Ramanathan College for Women, we believe in nurturing future innovators. We've created an ecosystem that sparks creative thinking and knowledge exchange. Students actively participate in extension and outreach activities fostering a dynamic learning experience.

Our college recognizes the importance of social responsibility of the institution and students. Apart from NSS each department has an association through which it organizes programs and activities for the local community, including: Awareness Programs, Skills Development Workshops, and Financial Literacy Programs to cultivate social responsibility in students, to equip community members with skills for employability and financial independence and aims to empower not just students

but also the surrounding community.

Skill Development Cell and the Entrepreneurship Development Cell ofour college jointly organize trainings in in-demand crafts (Palm Leaf Products, Toy Making, Macrame, Jute Products, Bubbly beads and Mushroom Cultivation) by partnering with Rural Training Centre. Following the training, events such asMarketing Day, and Earn While you Learn Expoprovidea platform to Showcase their handcrafted products to a wider audience, to gain practical experience in product display and marketing, sell their creations, fostering a sense of accomplishment and financial independence.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

19

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution conducts Extension and Outreach Activities. The clubs and committees in the college plan regular activities

within and outside the college premises. NSS in association with the clubs, committees and department associations conducted more than 25 programmes. They volunteered students in various activities throughout the year including: Clean India Campaign, Environment Cleanliness, Pamphlet Distribution on Disaster risk reduction day, Pollution Control Day , awareness programmes on Cyber Security, Social Networks, Women's Education, Bank Schemes and Transactions, online banking transactions, Corona & Dengue fever, Energy Conservation through LED and Solar Panel, Organic Foods, webinar on "Let Flatten the 2nd Wave with Safe COVID Vaccines", Role of Physiotherapy in Women's Health, Old aged and Neuro Care, Awareness through placards and Stickers on World Water Day, celebrating NSS Day by distributing saplings. The Institution joined hands with NGOs and socially inclined organizations in organizing programmes to the neighbourhood community. Yoga for Respiratory Health and Immunity in association with Isha Yoga, Swab test with government health centre, Covid-19 Vaccination Camp in association with Youth Red Cross, Sivagangai and Government Primary Health Centre, Road safety awareness programmewith Lions Club of Karaikudi, spreading happiness among Mentally Disabled children's studying in the Department of Special Education. Engaging students in social responsibility activities fosters a well-rounded student experience providing a Holistic Development

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

454

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Nestled amidst the tranquillity of Karaikudi, our sprawling 15-acre campus fosters a stimulating environment conducive to effective teaching and learning. Electronic surveillance

ensures the safety and security of the entire college community.

The college has Well-Equipped Infrastructure. Academic Buildings is a three storeyed building house 66 well-ventilated and furnished classrooms, ideal for interactive learning sessions. Two seminar/conference halls, with a capacity of 500 each, cater to presentations, guest lectures, and other events. Two well-equipped computer labs with 100 computers each provide students with high-speed internet access and the latest hardware and software. State of the art laboratories for Physics, Electronics and Communication, Microbiology & CLT and Biotechnology facilitate practical learning and experimentation. Four projectors enhance classroom presentations and visual aids. The Wi-Fi enabled library boasts a collection of over 8,000 books, eBooks, reference materials, subscribed journals, and access to a vast database of around 6,000 e-journals. Faculty and students can leverage e-resources like INFLIBNET, NLIST, OPAC, DOAB, DOAJ, NDL, and online question banks for enriched learning. A Public Announcement System ensures timely dissemination of important information. Notice boards strategically placed across the campus display crucial announcements and circulars. Individual department display boards showcase student talent and achievements, fostering a sense of pride and community.

Overall, Dr. Umayal Ramanathan College for Women's campus provides a well-equipped, secure, and vibrant learning environment that empowers students to thrive academically and holistically.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our College endorses the value of physical and cultural activities and has outstanding facilities and infrastructure for indoor/ outdoor games, to keep the students energetic and in good spirit. he College has an auditorium / seminar hall with all necessary infrastructural facilities for organizing

cultural activities and competitions. The Institution has ample facilities to conduct inter collegiate meet and for sports / games which include courts for field events like Volleyball, Ball badminton, Handball, Throw Ball, Kabaddi and track events to bring out the talents of every individual student. By creating an environment that prioritizes physical and cultural pursuits, the college empowers students to stay active, develop their talents, and maintain a positive spirit.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.02

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library, the key to information, has a comprehensive collection of about 7795 books, 60 rare books and 16 newspapers, journals and magazines to expand the users' knowledge. The technology transformation took place in 2017 by incorporating Automation Software AUTO LIB into the library. The library has been entirely automated using the Integrated Library Management System since 2017 (ILMS). Till date, in-house "AUTO LIB" tech version 2017 is used. As of 2019, the SMC library is registered with UGC-INFLIBNET to use N-LIST services, National Digital Library (NDL), uses barcode and OPAC (Online Public Access), allowed with Wi-Fi and DVD collections. Printer cum scanner is available for photocopiers. To monitor the entry and exit of users, the Bio-metric/Digital gate register is used. For the academic year 2021 -22, management spentRs. 96, 472 for the purchase of books and journals

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.96

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

400

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution regularly upgrades its IT infrastructure, including Wi-Fi networks, providing students and staff with the latest technology and optimal performance, reliable and high-speed internet access

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

67.35

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Dr. Umayal Ramanathan College for Women prioritizes maintaining a well-equipped and well-maintained infrastructure to provide optimal support for students, faculty, and staff. We adhere to a systematic procedure for regular upkeep of our physical infrastructure, academic resources, and support services, ensuring maximum benefit for all stakeholders.

Class time table and staff time table are prepared well in advance in every semester in ensuring maximum utility of physical, academic and support facilities - laboratory, library, sports complex, computers, and classrooms. Laboratories are equipped with sufficient experimental setups and managed by dedicated lab assistants who maintain instruments and update Stock & service registers. Offering extended access (excluding Sundays and holidays), the library provides a comfortable learning space. Barcoded ID cards enable efficient borrowing for students and staff. Worn-out rare books are preserved through annual binding. Insect control measures, including neem leaves and mothballs, safeguard the valuable library collection. The college playground facilitates regular games, sports activities, intercollegiate tournaments, and friendly matches. Our well-functioning computer center, staffed by a system administrator and technician, maintains computers, scanners, and printers. Annual Maintenance Contracts (AMCs) with vendors provide additional technical support for system operation and troubleshooting. We prioritize the safety and well-being of our community by renewing fire safety and sanitary licenses annually.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

72

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1188

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1100

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

232

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

We provide opportunities for representation in various administrative, co-curricular, and extracurricular activities.

Student Council election is conducted every year by committee formed by Principal and Vice-Principal. Circular will be sent to receive nominations.

President and Vice-President of the students' Council will be selected from final year and II year UG students. They support Principal and faculty members to lead and coordinate the team, initiate new ideas, plan, organize and conduct events. Cultural Secretary and joint secretary support cultural committee to organize and lead cultural events and create opportunities for students to exhibit their talents. Event Organizers plan and execute multi-faceted events. Sports Secretaries support for active student participation in various sports events. Club secretaries coordinate with all the club coordinators and keep track of the club activities. Department association secretaries coordinate with their department faculty and students in encouraging and synchronizing them to participate in various activities. The student council organizes events like Teachers day, Pongal, Independence Day, Republic Day etc.,

This culture of student representation and commitment empowers individuals to take initiative, contribute their talents, and gain valuable leadership experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Dr. Umayal Ramanathan College for Women adopts a strong connection with our alumni, who remain actively engaged with their alma mater. Throughout the academic year, our alumni generously contribute to various academic activities. Experienced alumni serve as valuable resource persons for guest lectures, sharing their knowledge and industry insights with current students. Inspiring alumni talks motivate and guide current students by showcasing career paths and real-world experiences. Alumni lend their expertise by judging various intra-departmental technical events, providing valuable feedback and fostering a spirit of competition among students. Department of English, Mathematics and Microbiology & CLT organized alumni meet for this academic year. Alumni students supported in conducting value added courses for the departments of Biotechnology and Microbiology & CLT

This continuing engagement between our alumni and current students strengthens our academic programs, inspires future generations, and underscores the enduring legacy of Dr. Umayal Ramanathan College for Women.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Management, Principal, Vice Principal and Faculty focuses on the holistic development and career advancements of the student which is the reflection of the vision and mission of the institution. The IQAC team plays an important role in framing the institutional policies and implementation of the same. The Heads of the departments and faculty are responsible for student centric and academic activities in the department. The IQAC prepares the Plan of Action which includes the activities of teaching and learning, research, extra-curricular, co-curricular, extension and placement. Periodical review of the activities ensures the holistic development of students. IQAC plans the faculty enrichment programmes. The placement cell of the college plans and conducts training programmes for improving the employability skills of the students and facilitates job placements through campus interviews. The Research cell coordinator prepares the perspective plan for research oriented programmes and training programmes for faculty. HoDs along with their faculty members plan the value added courses and certificate courses for the skill development. The teachers actively participate in the decision-making process by acting as the members in various activities of the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal, Vice Principal, IQAC Coordinator, HoDs and staff are empowered to propose, design, formulate and execute their plans within the framework of governance. The academic roles of the institution nurture leadership. Heads of Departments are given administrative powers to execute and monitor day to day academic activities. Faculty members have leadership roles in institution-level clubs and committees and associations. The participative leadership of faculty plays a vital role in institutional development through their administrative roles. The members of the IQAC initiate, plan and supervise various activities to enhance and sustain the academic and administrative quality. The Examination committee works independently to plan the internal examinations and assisted to and conduct university examinations. HoDs along with their department faculty members plan various professional development programmes, Value Added courses and training programmes to be provided for the students. The HoDs overlook the teaching plans of the department staff members and empowered to make adjustments in the routine and to allot teaching assignments and evaluation duties. They often takes the lead in planning seminars, workshops, remedial measures, interdepartmental or/and inter-college competitions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution's strategic plan is firmly rooted in our vision and mission, acting as the driving force for continuous improvement in academic quality. To achieve this, we implement a comprehensive action plan at the beginning of each academic year. This plan outlines a series of initiatives designed to foster the growth and development of the institution.

Key Initiatives are Faculty Development Programs, Innovative Add-on/Certificate Courses, Collaboration and Exchange Programmes, Industry Collaborations / Memorandums of Understanding (MoUs) to provide valuable training and development opportunities for students, preparing them for successful careers.

By proactively implementing these strategic initiatives, we ensure our academic quality policies and practices remain relevant and effective. This commitment to continuous improvement empowers our students to thrive in a dynamic and competitive world.

Our institution's strategic plan is firmly rooted in our vision and mission, acting as the driving force for continuous improvement in academic quality. To achieve this, we implement a comprehensive action plan at the beginning of each academic year. This plan outlines a series of initiatives designed to foster the growth and development of the institution.

Key Initiatives are Faculty Development Programs, Innovative Add-on/Certificate Courses, Collaboration and Exchange Programmes, Industry Collaborations / Memorandums of Understanding (MoUs) to provide valuable training and development opportunities for students, preparing them for successful careers.

By proactively implementing these strategic initiatives, we ensure our academic quality policies and practices remain relevant and effective. This commitment to continuous improvement empowers our students to thrive in a dynamic and competitive world.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal and Vice-Principal govern the IQAC, Student Council, Extension Activities, Library, Placement Officers, Physical Director, Exam Cell and coordinator of various clubs and committees. The teaching staff members carry out all the department activities under the supervision of the HOD of the departments. Student council conducts student related events with the support of respective activity coordinators. Principal and IQAC coordinator oversee the activities of Clubs,

Committees and NSS. Library team enables the access of books, journals, online books, e journals. The IQAC along with committee members plan and execute the quality initiatives and rankings. The Placement & Training cell is in-charge for bringing campus drives for the students and to provide career guidance programmes for the students. Physical Director is in-charge for sports activities. Exam Cell conducts internal and university exams. Clubs and Committees facilitate the extra-curricular and co-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution prioritizes the well-being of its staff by implementing effective welfare measures. These measures support both teaching and non-teaching staff, fostering a positive and productive work environment. Financial Support: This includes provident funds, tuition fee concessions for staff children. Work-Life Balance: Measures like flexible work arrangements,

maternity leave, childcare facilities, or paid parental leave
contributes to a healthy work-life balance for staff.
Professional Development: Opportunities for skill development
workshops, conferences, or higher education enhances staff
qualifications and career prospects. Health and Wellness
Programs: On-site health checkups, discounted gym memberships,
or stress management workshops for promoting staff well-being.
A clear and accessible system for addressing staff concerns
(Grievance Redressal Mechanism) fosters a positive work
environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

23

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

46

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every Year IQAC will prepare the Self-Appraisal form in discussion with Principal to evaluate their performance in curriculum delivery, teaching learning, research publications

and their contribution to the department and the institution. Self-Appraisal form is filled by every teacher and the same is vetted and evaluated by the Head of the department. After evaluation by the HoD the report will be submitted to a team constituted by Principal under the headship of Vice-Principal. The committee will submit summary report of the self-appraisal forms all the faculty members to Principal of the institution. The students give regular feedback related to teaching learning systems in the college and including performance of teachers. The annual appraisal of teachers also evaluates the involvement of teachers in the college activities and their research interests. The admin staff maintains a daily log book with timelines. Feedback is taken from all students. All review scores are kept confidential.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Finance Manager (Dr. Alagappa Chettiar Educational Trust) is the monitoring authority for the financial management of the institution. The Principal and Finance Manager convene a meeting where income and expenditure account is carefully scrutinized before the annual external financial audit. The Departments, clubs and committees submit an annual budget for their activities to the Principal at the beginning of the academic year. After scrutiny, the consolidated annual budget of the institution will be prepared which will be forwarded to the Finance Manager after approved by the Principal. The final will be reviewed and approved by the management. All the statements will be submitted to the office admin. After verification the same will be submitted to the Finance Manager through Principal. External financial audits will be regularly carried out at the Trust office.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college, established as a self-financed institution, takes pride in its financial independence. We achieve financial sustainability through a responsible approach to resource management. Program Fees and Interest Income are the major Funding Sources. The college management and trust office meticulously plan, control, and monitor the utilization of all funds. Budget allocations are optimized to ensure efficient spending in key areas: Faculty and Staff Remuneration, Infrastructure Development and Maintenance, Staff Welfare Measures, Academic Activities, Research and Innovation, Extension Activities and Co-Curricular Activities. By prioritizing responsible financial management, the college ensures its long-term sustainability and invests in initiatives that directly benefit our students, faculty, staff, and the wider community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed suggestively for institutionalizing the quality assurance approaches and procedures. IQAC plays a vital role in embedding quality assurance strategies and processes within the institution. This emphasizes the ongoing and essential nature of the IQAC's work. Recognizing the importance of technology integration, the IQAC organized programs on ICT for Teaching. This equips faculty with the skills to leverage technology for more engaging and effective learning experiences. The IQAC conducted workshops on NAAC quantitative and qualitative metrics under the Self-Study Report (SSR) framework. This empowers faculty and staff to understand and address the accreditation criteria effectively. Highlighting the significance of research, the IQAC organized a National Seminar on Funded Projects. Recognizing the need for well-rounded graduates, IQAC motivates departments to conduct a wide range of value-added courses, capacity building programs, and skill training workshops for students. to equip the students with additional knowledge and practical skills beyond the core curriculum, enhancing their employability and overall preparedness for the future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our college prioritizes ongoing improvement of student learning through a comprehensive assessment system. Students' academic

performance is evaluated throughout the semester with three internal tests and assignments. Following each internal test, all departments hold mentoring sessions for students. During these sessions, students share their feedback and suggestions on teaching, learning, and assessment methods. Based on student input, faculty, in consultation with the IQAC and Principal, implement necessary improvements. The IQAC provides guidance on file submission and maintenance procedures at the end of each semester. They also conduct internal audits to verify documentation. Beyond student feedback, the IQAC actively collects input on curriculum and teaching methods from faculty, parents, alumni, and the wider college community. These insights inform further refinements to enhance student learning outcomes. This multi-layered approach ensures continuous assessment, feedback integration, and improvement in the teaching-learning process, ultimately benefitting student success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We conduct gender sensitization workshops and seminars throughout the year to raise awareness about gender equality and empower students. We offer leadership development programs designed to equip female students with the skills and confidence to excel in academic and professional pursuits. We facilitate mentorship programs that connect female students with successful women professionals, providing guidance and role models. Our faculty implements inclusive teaching methods that promote active participation and value the unique contributions of all students. We prioritize student safety with a secure campus environment, including security personnel and well-lit pathways. Anti-Harassment measures were taken to ensure a safe learning space for the students. We actively recognize and celebrate the accomplishments of female faculty members and students, inspiring future generations.

By implementing these measures, Dr. Umayal Ramanathan College for Women strives to create a learning environment where all students feel valued, respected, and empowered to reach their full potential. Commemoration of Autism Day is celebrated by spreading happiness among mentally Disabled children's studying in the department of Special Education and Rehabilitation Science, Alagappa University. International Day for the Elimination of Violence against Women was celebrated with special address by Mrs.Jeyamani, Inspector of Police, All Women Police Station, Karaikudi. Constitution Day was observed by a motivational talk from Mrs.Jothi Suriya, Lawyer, Karaikudi.

Motivational Programme was organized on Empowerment of Girl child on account of National Girl Child Day. Women Empowerment Cell of our college arranged cultural programmes for faculty and students on Women's day

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our College is dedicated to maintaining green environment and takes action through Swatchhta Action Plan. We've implemented key initiatives to create a carbon-free campus: Waste is collected daily and separated into dry (recyclable) and wet (organic) waste streams at its source using color-coded bins (green for wet, blue for dry). Recyclable materials like plastic and paper are collected and sold to scrap vendors, minimizing waste and promoting resource recovery. The process of converting solid waste into compost, which can be used for our herbal garden, is in pipeline. This will reduce our reliance on chemical fertilizers.

Waste water from laboratories containing chemicals is channelled through concealed pipelines to soak pits. This treated water is then reused for non-potable purposes like watering trees. All waste water from restrooms is connected to the main drainage system. Classrooms and washrooms are equipped with bins for hygiene. Sanitary napkins are disposed of responsibly through a designated incinerator in the wash room, and no other biomedical waste is generated. Ewaste is sold periodically if not usable or serviceable and depending on its quantity, to scrap dealers who deal especially in e-waste, for safe recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is committed to creating a lively learning environment that promotes tolerance and harmony among students and staff from various backgrounds. We actively celebrate national and international days (Independence Day, Republic day, Teachers' day), events, and festivals throughout the year. By participating in celebrations of diverse cultures and traditions, students develop a broader understanding of the world and appreciation for different perspectives

During Pongal celebrations students wear traditional attire, participate in cultural activities and connect with their Tamil heritage. Each year Golu is celebrated in during the auspicious Navratri period. Golu is a time to honour the divine feminine and showcase cultural heritage. Every department takes the pride in preparing theme based golu modals by their students and daily poojas were carried out with all spiritual bajans, Celebrating together strengthens the college community spirit and creates a sense of belonging for students from diverse backgrounds.

We organize diversity awareness seminars and guest lectures to address unconscious bias and promote cultural sensitivity. These sessions equip students and staff with the knowledge and tools to create a welcoming and inclusive space for everyone. Clubs and committees dedicated to celebrating cultural and social diversity provide platforms for students to connect with like-minded peers, explore their identities, and build friendships that excel cultural backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution is dedicated to fostering a responsible and engaged citizenry. We believe that a deep understanding of constitutional values, rights, duties, and responsibilities is crucial for a healthy democracy. We implement a multi-pronged approach to cultivate constitutional awareness among students and staff by celebrating and observing events on days of national and international significance. Induction programs emphasize the institution's commitment to upholding constitutional values. Continuing education workshops address topics like anti-discrimination laws or ethical conduct.

For the academic 2021 – 22 NSS, YRC and RRC organized programmes and volunteered their students in observance of NSS Day, "Sadbhavana Diwas" Vigilance Awareness week, International Day for the Elimination of Violence against Women, Constitution Day, "Rashtriya Ekta Diwas", Periyar Birthday, National Girl Child Day, Bonded labour system abolition day, Disaster risk reduction day, Pollution Control Day, World Water Day etc.,

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to	**C. Any 2 of the above**

monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We actively celebrate national and international commemorative days, events, and festivals throughout the year. Participation in these observances develops the Cultural understanding and community Building among the students. Commemoration of Autism Day, Disaster reduction day, National Pollution Control Day World Happiness Day, World Water Day, World Health Day, National Science Day, 6th Anniversary of Dr. APJ. Abdulkalam, International Day for the Elimination of Violence against women, Constitution Day National Girl Child Day, National Technology Day, Rashtriya Ekta Diwas (National Unity Day), Sadbhavana Diwas, and World Creativity and Innovation Day were celebrated with awareness programmes, motivational talks and social responsibility activities.

By actively engaging students in these national and international commemorative days, events and festivals the institution empowers students to become responsible global citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Hands-on Skills to Homegrown Businesses

Objective:

- **Equip students with marketable skills in handcrafted products.**
- **Foster entrepreneurial spirit and financial independence.**

Context:

Bridging the gap between skill development and entrepreneurship

The Practice:

Skill Development Cell and the Entrepreneurship Development Cell jointly offer free trainings in in-demand crafts. The college partners with the RTC to leverage their expertise and resources for trainings.

- **Jute Bag Making**
- **Aari Embroidary**
- **Palm Leaf Products**
- **Toy Making**
- **Macrame**
- **Mushroom Cultivation**

Following the training, they organize Marketing Day,Earn while You Learn Expo to provide a platform to: Showcase their handcrafted products to a wider audience; Gain practical experience in product display and marketing. Sell their creations, fostering a sense of accomplishment and financial

independence.

Evidence of Success:

More than 300 students participated and exhibited nearly 150 stalls

Title: Empowering Communities through Departmental Service

Objective:

- Cultivate social responsibility in students by fostering engagement with the local community.
- Equip community members with skills for employability and financial independence.

Context:

Our college recognizes the importance of social responsibility and aims to empower not just students but also the surrounding community.

The Practice:

Apart from NSS each departmental association organizes programs and activities for the local community, including: Awareness Programs, Skills Development Workshops, and Financial Literacy Programs

Evidence of Success:

Follow-up surveys revealed the effectiveness and success

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college prioritizes social responsibility and develops a

culture of active citizenship among its students. Even during the challenging times of the COVID-19 pandemic's second wave, our commitment to community outreach remained unwavering.

Despite the difficulties posed by the pandemic, our student volunteers, with the unwavering support of their parents, actively engaged in numerous outreach activities within the local neighbourhood. Understanding the critical need for masks in preventing the spread of the virus, our volunteers distributed them to community members, promoting safety awareness. Recognizing the importance of traditional remedies during the pandemic, students distributed Kabasura Kudineer, a herbal concoction believed to have medicinal benefits. Extending our commitment to civic responsibility, over 100 student volunteers participated in election activities, ensuring a safe and hygienic voting environment by distributing masks and sanitizers. By actively engaging with community needs, our student volunteers not only provided essential support but also portrayed a sense of solidarity and resilience during a challenging time.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Action Plan review meeting, Value added/Add on Course finalization
- Effective co-curricular and extra-curricular activities
- Applying for Research Grants
- Orientation on effective documentation of the activities and record maintenance
- Workshop on "Getting ready for NAAC according to RAF"
- Collaborations should be strenghtened
- Internal Auditing for Departments, Clubs & Committees
- Induction Programme on Course work Planning and Pedagogies
- Empowering and inspiring women through Entrepreneurial culture – ED Cell cluster
- Providing on-the-job / off-the-job training programs and internships
- Providing better placement by organizing campus drives
- Carnival – An Expo by students

- Commemorative days celebration, Capacity Building Programmes
- Feedback collection and analysis from the Stakeholders
- Academic Audit, Submitting NIRF, AQAR