**Best Practice 1**

**Title:** “Alagappa Parents App”

**Context:**

“Alagappa Parents App” was launched which makes the parents to actively track the progression of their wards including the attendance and calendar activities of the institution. CAMU Automation system software/application helps both the students and the management authorities of the college to know the academic details such as time table, lesson plan, attendance, examination mark details, etc..

**Objective**:

Parents' attitude towards Student education is important in determining academic achievement of the Student. Favourable attitude towards college and education enhances parents' involvement in Student’s present and future studies. With the technological advancement, parents could adopt a new style to boost the self confident of Student and direct them to perform in the academic streams. With this objective, the institution developed “Alagappa Parents App”

**Need and Significance:**

Learning orientation is occupying major role in the educational process which is significantly contributing the academic performance of students in various level. At this juncture, we need great concentration in the parents’ attitude towards learning orientation among students at College Level. Parents know about the important of parents’ attitude towards learning orientation which is playing a vital role in the holistic development of students.

**Impact of Parent app:**

The app also had a positive effect on parents’ sense of control, with parents reporting that they felt more comfortable to get their wards progress status instantly irrespective of location, time and date. There is evidence that engaged parents and a vibrant home learning environment which influences on Student’s development. These results are an important step towards understanding effective ways for parents to support their ward’s learning at home, and help them get ready for examinations. Yet, little is known about how to better support families who are struggling to provide this and use this app. Training is being given to support the parents to use this app.

**Feedback:**

Feedback from parents testing the app revealed positive results. Parents tell us that they like the app and they found this as a very good initiative.

**Best Practice 2**

**Title:** Mentoring System.

**Context:** Mentoring system helps in establishing a good rapport between students and faculty. The Mentoring System was introduced to monitor student progression both in academics and help students deal with issues related to life on campus and also give guidance related to their personal issues. Each member of the faculty is assigned students belonging to her department. A booklet with student details has been designed by the College to keep track of the student’s growth and development on campus. Each student is required to meet her mentor in a one-on-one session at least three times every semester. If the mentor feels that her mentee requires additional help, she is recommended for remedial coaching. The mentor also guides students on matters relating to higher education and careers. The mentor also identifies students who need financial assistance and direct them to the appropriate authority for availing of fee concessions, scholarships, and other assistance.

**Objective:**

The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution and perform the following functions-

* Mentors are assigned to monitor and guide the students.
* Mentors coordinate with the parents regarding the progress of the students.
* Mentors also keep track of the mentees’ performance by continuous interaction.
* Mentors communicate with faculty and promote mentees at the time of difficult situations to help them develop further in their areas of interest.

The HODs (Head of the Department) of various Departments also act as a mentor and monitor different activities of the assigned mentors and the students. The HODs will -

* Meet all mentors of her department at least once a month for the reviewing of proper implementation of the system.
* Suggest and advise mentors whenever necessary.
* Initiate administrative action on a student (when necessary).
* Give a detailed report of the mentoring system to the Head of the Institute time to time.

The Academic Committee of the Institute discusses the mentoring related issues at least twice in a semester and revises or upgrade the system if necessary.

**Benefits of a Mentoring System:**

* Enhances the students’ confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels.
* Individual recognition and encouragement.
* Psychosocial support at the time of need.
* Routine advice on balancing of academic and professional responsibilities.
* Mentors act as role models and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments.
* Students get access to a support system (Mentors) during the crucial stages of their academic, professional and intellectual development.
* Students get an insider’s perspective on navigating your career in the right channel.
* Students get an exposure to diverse academic and professional perspectives, and experiences in various fields.
* The mentees get a direct access to powerful resources within your major or profession.
* The mentors lay the foundation for the students to reach greater heights in their professional lives- Thereby contributing to lasting personal and professional relationship.

**Impact:**

Mentoring in our institution has created a very good impact. The mentees are provided with psychological support. By providing guidance, and encouragement, mentors are playing an important role in nurturing students’ college aspirations. Mentoring for students in our college helps them to feel more connected and engaged on campus, which evidences the ultimate improvement in learning outcomes.”

**Feedback:**

* Feedback is obtained as an analysis from the mentees form in which mentee make the remarks about the mentoring system and the mentor.
* The feedback thus obtained shows that this mentoring system helps the students greatly in identifying and learn the skills and knowledge needed for a successful career, as well in overcoming the stress and mental pressure with the social problems.